

### Dr. J. J. Magdum Trust's

### Dr. J. J. Magdum College of Engineering, Jaysingpur.

### **Civil Engineering Department**

### FEEDBACK SUMMARY A.Y. 2021-22

Sr No	No of Teachers given feedback
01	10







### Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Civil Engineering

Date- 24-08-2022

### Circular

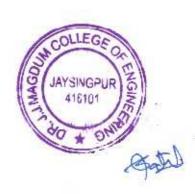
All faculty members of Civil Engineering Department are hereby informed to fill the Google form circulated to you of teacher feedback for A.Y. 2021-22 on or before 26 August 2022.

Head - Civil Engg. Department

Notice Received:-

Name of Faculty	Sign	Name of faculty	Sign
Dr. D.B. Desai	Art		
Dr. D.B. Desai	819		
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Prof. Ms. S.S. Ichot Prof FA Sayrand.	Skra		
Prof FA Soyrad.	30713		
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DR. LIMACIDUM COLLEGE OF ENGINEERING, JAYSINGPUR DEPARTMENT OF CIVIL ENGINEERING

Scope is provided for improvement in teaching practice using modern pedagogy

### DEPARTMENT OF CIVIL ENGINEERING DR. J.J.MAGDUM COLLEGE OF ENGINEERING, JAYSINGPUR

To enrich the academic performance and ambiance of our institute we need your feedback. valuable

The respondent's erroil (null) was recorded on submission of this form \* Recruired

- Email \*
- Email \* N
- Name of Faculty \*
- 4. Designation \*

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There is cleanliness and proper maintenance of classrooms/ washrooms/

common areas

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Google Forms

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Library and Canteen facilities are appropriate. " 13

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## Dr. J. J. Magdum Trust's

# Dr. J. J. Magdum College of Engineering, Jaysingpur.

# Civil Engineering Department A.Y. 2021-22

and proper maintenance

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classrooms/ washrooms/ common

areas

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All the Comput er labs are easily accessib le as and when required	5	9	5	4	5	4	ιŋ	5	9	S	4.8
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Do the labs possess all the necessary software/ testing materials/ equipments to cover the	9	5	5	5	5	5	5	5	4	5	4.9
Are the laboratorie s properly maintained for healthy teaching and learning	w	4	S	5	S	4	S	5	4	5	4.7
Classrooms are equipped with LCD projectors to facilitate teaching and learning	9	4	5	5	5	5	5	5	4	5	4.8
The books prescribed/listed as reference materials are adequate and map onto the syllabus	2	4	S	5	IO.	9	10	r.	3	4	8.4
Scope is provided for Improveme nt in teaching practice using modern	2	5	5	5	5	Þ	5	9	5	4	4.8
Number of the hours and credits allocated to the courses are appropriately in all semesters	5	Ω.	2	5	5	2	5	5	5	5	4.7
Designation	Associate Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant professor	Assistant professor	Assistant Professor	Assistant Professor	Assistant Professor	Associate Professor	Average
Name of Faculty	andish lambe@imcnelDr.leadish S.Lambe Associate Professor	Me S S Khot	farhat savvad@imcoe Farhat Asadali Savvad Assistant Professor	amikumar sajane@iim Amikumar Sukumar S Assistant Professor	Arati chougule	dhanashree latthe@iimDhanashree Ashish I a Assistant professor	farbate0802@cmail.colEarbat Asadali Savved Assistant Professor	kiran ahadake@iimcoeKiran Gulab Ghodake Assistant Professor	Rohan S Shreshthi	Desai Dadaso Balku	
Email	iandish lamba@iimcoe	shrift khot@imcoa ac Me S S Khot	farhat savvad@iimcoe	amitkimar sajane@iim	arati chougule@imcoa Arati chougule	dhanashree latthe@iim	farbate0602@omail.co	kiran ahodake@iimcoe	mhan shreshthi@imcdRohan S Shreshthi	dadaso desai@imcoe Desai Dadaso Balku	





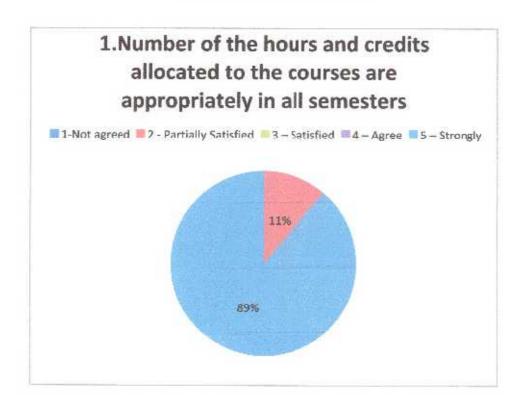


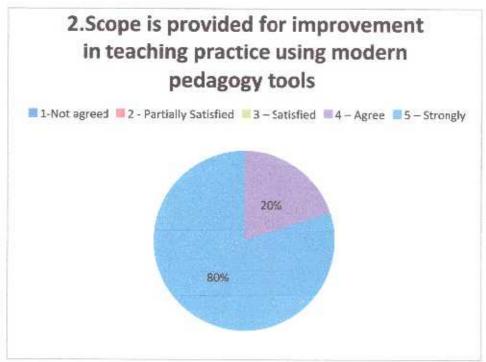




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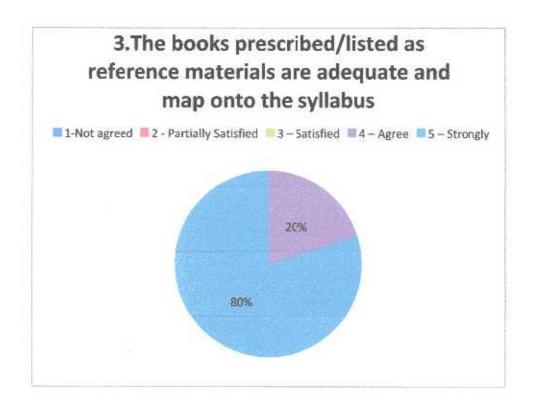


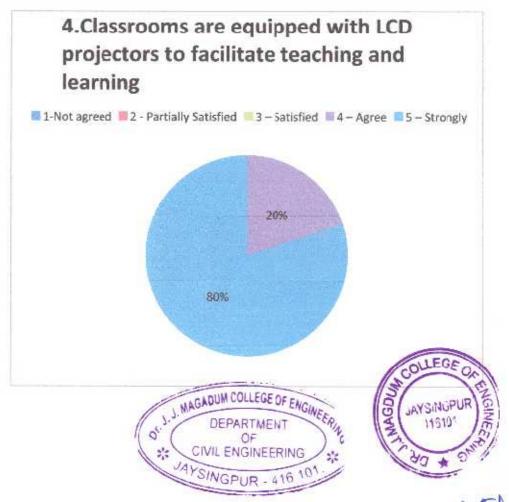






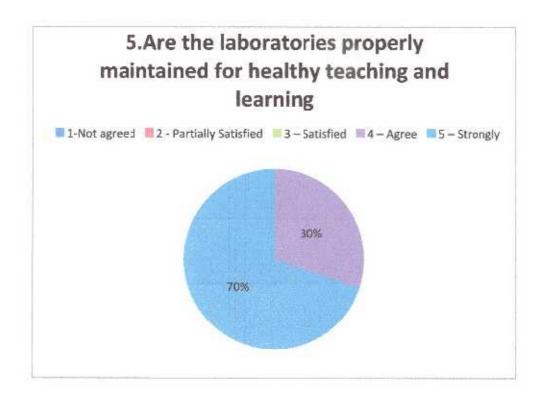


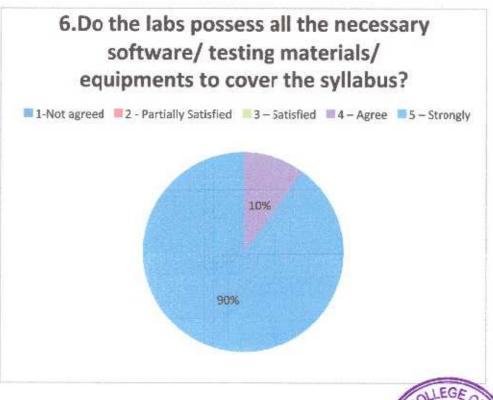










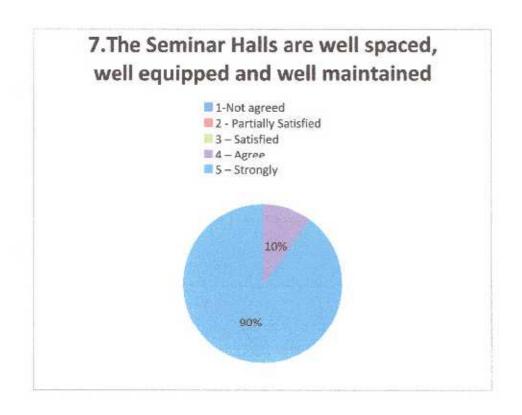


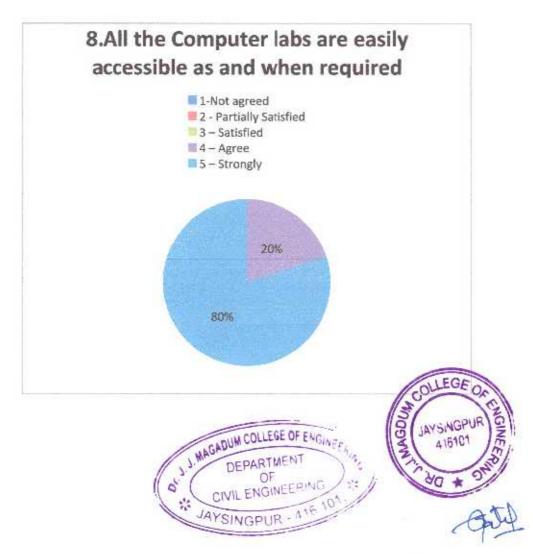




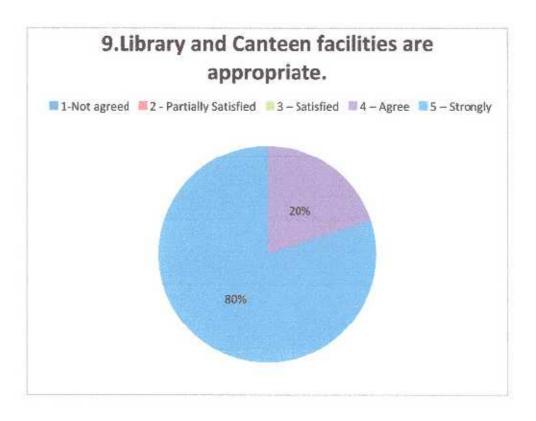


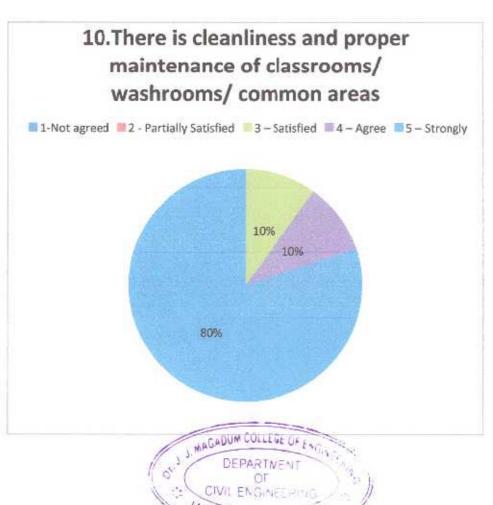




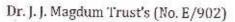














### Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Civil Engineering

### Academic Year - 2021-22

### **Action Taken Report on Teacher Feedback**

Sr.No.	Observations	Action Taken
-	- NII	-N/1

Dr.J.S.Lambe Head - Civil Engg. Department









### Dr. J. J. Magdum Trust's

### Dr. J. J. Magdum College of Engineering, Jaysingpur.

### **Civil Engineering Department**

### FEEDBACK SUMMARY A.Y. 2020-21

Sr No	No of Teachers given feedback
01	09









### Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Civil Engineering

Date- 27 July 2021

### Circular

All faculty members of Civil Engineering Department are hereby informed to fill the **teacher feedback for A.Y. 2020-21** on or before 30 July 2022 and submit the hard copy of the same to the undersignd.

Dr.J.S.Lambe Head - Civil Engg. Department

Notice Received:-

Name of Faculty	Sign	Name of faculty	Sign
Dr. D.B Desai	Only		
R.s. choujule	- Long		
Dr. J.S. Laule	8/2		
Prof F. A. Sayyad		M.	4
Ms.S.S.Khot	Skhol		
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### Dr. J. J. Magdum College of Engineering, Jaysingpur

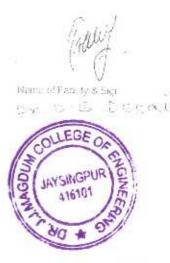
### Department of Civil Engineering

Leedback on curriculum by Teachers

Feedback Form for the Academic Year 2020-21

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- 2. Were instructions execute follow in extinuous decay. For
- 3. Whether the subjects relevant to industry prevailing demand? Yes/fep
- 4. Whether the curriculum relevant to industry prevaiing demands  $_{\ell_i}$  Yes/No
- 5. Were the subjects directly applicable to job? Yes/No If yes, Work?
- 6. What was the most useful part of the curriculum / course and why?
- 7. What was the least useful part of the curriculum / course and why?
- 8. What other changes would you like to suggest improving the curriculum / course?
- 9. Any additional comments.





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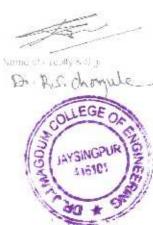
### Department of Civil Engineering

Feedback on curriculum by Teachers

### Feedback Form for the Academic Year 2020-21

- 1. How did you find the curriculum? Easy/Hard
- 2. Were instructions easy to follow in anline conde? Yes No
- 3. Whether the subjects relevant to industry prevailing demand? Yes/No.
- 4. Whether the curriculum relevant to industry prevailing demands? Yes/No
- S. Were the subjects directly applicable to job? Yes/No If yes, Why?
- 6. What was the most useful part of the curriculum / course and why?
- 7. What was the least useful part of the curriculum / course and why?
- 8. What other changes would you like to suggest improving the curriculum / course?
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### Dr. J. J. Magdum College of Engineering, Jaysingpur

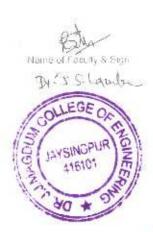
### Department of Civil Engineering

Feedback on curriculum by Teachers

Feedback Form for the Academic Year 2 (20-21)

- 1. How did you find the curriculum? Easy/Hard
- 2. Were instructions easy to follow in notine mode? Yes/No.
- 3. Whether the subjects relevant to industry prevailing demand? Yes/No
- 4. Whether the curriculum relevant to industry prevailing demands? Yes/No
- 5. Were the subjects directly applicable to job? Yes/No If yes, Why?
- 6. What was the most useful part of the curriculum / course and why?
- 7. What was the least useful part of the curriculum / course and why?
- 8. What other changes would you like to suggest improving the curriculum / course?
- 9. Any additional comments:





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### Dr. J. J. Magdum College of Engineering, Jaysingpur

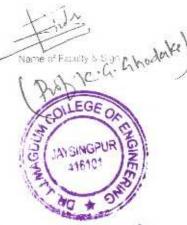
### Department of Civil Engineering

Leedback on curriculum by Teachers

Feedback Form for the Academic Year 2020-21

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- 2. Were instructions easy to follow in online mode? Yes/No
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- 4. Whether the curriculum relevant to industry prevailing demands? Yes/No
- 5. Were the subjects directly applicable to job? Yes/No If yes, Why?
- 6. What was the most useful part of the curriculum / course and why?
- 7. What was the least useful part of the curriculum / course and why?
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- 9. Any additional comments











### Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Civil Engineering

Feedback on curriculum by Teachers

Feedback Form for the Academic Year: 2020-21

- 1. How did you find the curriculum? Easy/Hard
- 2. Were instructions easy to follow in poline mode? Yes/No
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- 7. What was the least useful part of the curriculum / course and why?
- 8. What other changes would you like to suggest improving the curriculum / course?
- 9. Any additional comments

Name of Faculty & Sign

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### Dr. J. J. Magdum College of Engineering, Jaysingpur

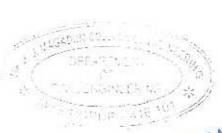
### Department of Civil Engineering

### Feedback on curriculum by Teachers

Feedback Form for the Academic Year: 2020-21

- 1. How did you find the curriculum? Easy/Hard
- 2. Were instructions easy to follow in online mode? Yes/No.
- 3. Whether the subjects relevant to industry prevailing demand? Yes/No
- 4. Whether the curriculum relevant to industry prevailing demands? Yes/No
- 5. Were the subjects directly applicable to job? Yes/No If yes, Why?
- 6. What was the most useful part of the curriculum / course and why?
- 7. What was the least useful part of the curriculum / course and why?
- 8. What other changes would you like to suggest improving the curriculum / course?
- 9. Any additional comments





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### Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Civil Engineering

Leedback on curriculum by Teachers

Feedback Form for the Academic Year, 2020-21

- 1. How did you find the curriculum? Easy/H/rd
- 2. Were instructions easy to follow in notine mode? Yes/No
- 3. Whether the subjects relevant to industry prevailing demand? Yes/yo
- 4. Whether the curriculum relevant to industry prevailing demands ₹ Yes/fyc
- 5. Were the subjects directly applicable to job? Yes/No If yes, Why?

  Contents in Syllabus is based on inclustry need.
- 6. What was the most useful part of the curriculum / course and why? CPM & PERT. Used in actual Project Management.
- What was the least useful part of the curriculum / course and why?
   II.
- 8. What other changes would you like to suggest improving the curriculum / course?

  Need more practical approach.
- 9. Any additional comments

  Need more skills on software

Name of Faculty a Sign Skhot Ms., S., S., Khot







### Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Civil Engineering

Feedback on curriculum by Teachers

Feedback Form for the Academic Year, 2020-21

1. How did you find the curriculum? Easy/Hard

Were instructions easy to follow in online mode? Yes/No

Whether the subjects relevant to industry prevailing demand? Yes/No

1. Whether the curriculum relevant to industry prevailing demands? Yes/No

5. Were the subjects directly applicable to job? Yes/No If yes, Why?

6. What was the most useful part of the curriculum / course and who? 7. What was the least useful part of the curriculum / course and why?

8. What other changes would you like to suggest improving the turriculum / course?  $\mathcal{N}_1$ 

Any additional comments \( \mathcal{V}\_1 \)

Name of Faculty & Sign









### Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Civil Engineering

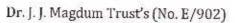
Leedback on curriculum by Teachers

Feedback Form for the Academic Year: 2020-21

- 1. How did you find the curriculum? Easy, Hard
- 2. Were instructions easy to follow in online mode? Yes/No.
- 3. Whether the subjects relevant to industry prevailing demand? Yes/No
- 4. Whether the curriculum relevant to industry prevailing demands? Yes/No
- 5. Were the subjects directly applicable to job? Yes/No II yes, Why?
- 6. What was the most useful part of the curriculum / course and why?
- 7. What was the least useful part of the curriculum / course and why?
- 8. What other changes would you like to suggest improving the curriculum / course?
- 9. Any additional comments

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### Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Civil Engineering

### Academic Year - 2020-21

### **Action Taken Report on Teacher Feedback**

Sr.No.	Observations	Action Taken
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Dr.J.S.Lambe
Head - Civil Engg. Department









### Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Civil Engineering

Date- 28 July 2020

### Circular

All faculty members of Civil Engineering Department are hereby informed to fill the **teacher feedback for A.Y. 2019-20** on or before 31 July 2020 and submit the hard copy of the same to the undersignd.

Dr.J.S.Lambe Head - Civil Engg. Department

Notice Received:-

Name of Faculty	Sign	Name of faculty	Sign
Dr. D.B. Desai R. s. chomille	08-8		1000
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### Dr. J. J. Magdum Trust's

### Dr. J. J. Magdum College of Engineering, Jaysingpur.

### **Civil Engineering Department**

### FEEDBACK SUMMARY A.Y. 2019-20

Sr No	No of Teachers given feedback	
01	08	









### Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Civil Engineering

### Feedback on curriculum by Teachers

### Feedback Form for the Academic Year: 2019-20

- 1. How did you find the curriculum? Easy/Hard
- 2. Were instructions easy to follow in online mode? Yes/No
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- 6. What was the most useful part of the curriculum / course and why?
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Name of Luculy & Sign

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### Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Civil Engineering

Feedback on curriculum by Teachers

Feedback Form for the Academ is Year, 2019-20

- 1. How did you find the curriculum? Easy/Hard
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- S. Any additional comments

Name of Facility & Sign R. S-Choryele





### Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Civil Engineering

Feedback on curriculum by Teachers

Feedback Form for the Academic Year: 2019-20

- 1. How did you find the curriculum? Fasy/Hard
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- 7. What was the least useful part of the conscolum / course and why?
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Name of Faculty S.Sg.







### Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Civil Engineering

Feedback on curriculum by Teachers

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### Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Civil Engineering

Feedback on curriculum by Teachers

Feedback Fc m for the Academic Year: 2019-20

- 1. How did you find the curriculum? Fass, 'Hard
- 2. Were instructions easy to follow in online mode? Yos/No
- 3. Whether the subjects relevant to industry prevailing demand? Yes/No
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Name of Earlify & Sina

Prof. A. P. Chaighill



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### Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Civil Engineering

Feedback on curriculum by Teachers

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### Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Civil Engineering

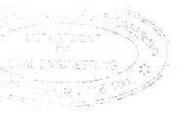
Feedback on curriculum by Teachers

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Name of Faculty 8 Sign









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### Department of Civil Engineering

### Feedback on curriculum by Teachers

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- 3. Whether the subjects relevant to industry prevailing demand? Yes/No
- 4. Whether the curriculum relevant to industry prevailing demands? Yes/No
- 5. Were the subjects directly applicable to Job? Yes/No If yes, Why?
- 6. What was the most useful part of the curriculum / course and why?
- 7. What was the least useful part of the curriculum / course and why?
- 8. What other changes would you like to suggest improving the curriculum / course?
- 3. Any additional comments

Name of Faculty & Sign

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### Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Civil Engineering

### Academic Year - 2019-20

### **Action Taken Report on Teacher Feedback**

Sr.No.	Observations	Action Taken	
	- WH	- MI-	
10 20			
	19 a		

Dr.J.S.Lambe
Head - Civil Engg. Department





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### Dr. J. J. Magdum Trust's

### Dr. J. J. Magdum College of Engineering, Jaysingpur.

### **Civil Engineering Department**

### FEEDBACK SUMMARY A.Y. 2018-19

Sr No	No of Teachers given feedback	
01	06	





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### Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Civil Engineering

Date- 29 July 2019

### Circular

All faculty members of Civil Engineering Department are hereby informed to fill the **teacher feedback for A.Y. 2018-19** on or before 31 July 2019 and submit the hard copy of the same to the undersignd.

Head Civil Engg. Department

Notice Received:-

Name of Faculty	Sign	Name of faculty	Sign
Dr. D.B. Desai	Out 1		
. R. S. chaymi	15	7	
J.s.Lande	SB		
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#### Dr. J. J. Magdum College of Engineering, Jaysingpur

#### Department of Civil Engineering

Feedback Form for the Academic Year: 2018-19
Teachers feedback on Design & Review of syllabus

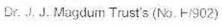
Teachers Feedback Form  1. Current syllabus is need pased *
Strongly Agree
Curriculum having current content *
Strongly Agree
Programmes outcomes of the syllabi is well defined *
Strongly Agree Agree Neutral Disagree Strongly Disagree
Curriculum having good academic flexibility *
• C Strongly Agree Agree Neutral Disagree Strongly Disagree
5. The course content fulfils the need of students *
Strongly Agree
6. Need of review of the syllatus *
Strongly Agree Agree Neutral Disagree Strongly Disagree
7. Curriculum enhanced employability *
Strongly Agree    Agree    Neutral    Disagree    Strongly Disagree
8 Suggestions if any



Name of Faculty & Sign



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Department of Civil Engineering

Feedback Form for the Academic Year 2018-19. Teachers feedback on Design & Review of syllabus

#### Teachers Feedback Form

1. Cu	rrent	syl	labus	is	need	based	
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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3. Program	mos outcomes of the sylla	ai is well a	efined *		
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4. Curriculu	m having good academic f	lexibility *			
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5. The cour	se content fulfils the need	of students	s *		
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6. Need of r	eview of the syllabus *				
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7. Curricului	m enhanced employability	w.	354	+53	
	/ Strongly Agree	Agree	Nestral	Эвауген	Strongly Disagree
8. Suggestion	nrs it anv				

Prof G.S. Lawle Co





#### Dr. J. J. Magdum College of Engineering, Jaysingpur

#### Department of Civil Engineering

Feedback Form for the Academic Year, 2018-19 Teachers feedback on Design & Rev ew of syllabus

#### Teachers Feedback Form

1. C	urrent syl	labus is need based "				
	•	Strongly Agree	Agree	Neutral	l isagree	Strongly Disagree
2. C	urriculum	having current content	*			
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
3. Å	rogramme ,	es outcomes of the sylle	hi is call o	latinod *		
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
4 Cu	urneulum	having good academic	flexibility "			
		Strongly Agree	Agree	Ne irral	Disagree (	Strongly Disagree
5. Tr	e course	content fulfils the need	of studen	8 7		
	790	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
6. Ne	ed of rev	iew of the syllabus "				
		/ Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
/.Cu	irriculum (	enhanced employability	*			
		Strongly Agree	Agree	Neutral	Disagroe	Strongly Disagree
a. Su	ggestions	if any				

Name of Facility & Signi P.S. CLONGUER



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#### Dr. J. J. Magdum College of Engineering, Jaysingpur

Department of Civil Engineering

Feedback Form for the Academic Year, 2018-19 Teachers feedback on Dosign & Review of syllabus

#### Teachers Feedback Form

1.0	urrent s	yllabu	s is need based *		305.35		
	•	V	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
2 C	urricului	m hay	ing current content				
						Disagree	Strengly Disagree
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4. C	urriculur	n havi	ng good academic	flox ollity *			
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5. Tr	ne cours	se con	tent fulfils the need	of student	g. T		
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C.	urneulun	n enha	incea employability	. *			
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3. Su	iggestio	ns if a				100	1004V 055

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#### Dr. J. J. Magdum College of Engineering, Jaysingpur

Department of Civil Engineering

Feedback Form for the Academic Year 2018-19 Teachers feedback on Design & Review of syllabus

#### Teachers Feedback Form

<ol> <li>Current syllabus is need base</li> </ol>	ď	20
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8. Suggestions If any

7(*)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
2. Curriculu	m having current content	*			
	Strongly Agroe	Agree	Neutral	Disagree	Strongt, Disagree
3. Programi	ries outcomes of the sylla	ib is well d	efined *		
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4. Curricului	n having good academic	tlexibility *			
	J Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5 The cours	e content fulfils the need	of students	3 *		
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
6. Need of re	eview of the syllabus				
* *	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
7. Curriculur	n enhanced employability				
*	Strongly Agree	Agreo	Neutral	Disciplina	Strongly Disagrea

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#### Dr. J. J. Magdum College of Engineering, Jaysingpur

Department of Civil Engineering

Feedback Form for the Academic Year, 2018-19 Teachers feedback on Design & Review of syllabus

#### Teache s Feedback Form

1. Current	syllabu	s is need based 1				
	C	Strongly Agree	Aş ee	Neutral	Disagree	Strongly Disagree
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1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	D	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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6. Need of	review c	of the syllabus				
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7 Curriculu	ım enha	nced employability	*			
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t. Suggesti						

Name of Facility & S.D. Frof. A. P. Chargell



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Department of Civil Engineering

Feedback Form for the Academic Year 2018-19 Teachers feedback on Design & Review of syllabus

#### Teachers Feedback Form

1. Current sy	yllabus is need based *		ccaba	ok i oiiii	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
∠ Curriculun	n having current content	<b>→</b>			
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3. Programm	es cutcomes of the sylla	abi is well d	etined *		
	Strongly Agree	Agree	Neutrai	Disagree	Strongly Disagroe
4. Curriculum	having good academic				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5. The course	content furfils the need	of students	5. **	,	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
6. Need of rev	new of the syllabus."				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagres
7. Curnculum	enhanced employability	A.			
	Strongly Agent	Acres	Nemar-	Disarroa	Strongly Disagree
B. Suggestions			TINGULE:	i-segion	Source His Cussines

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### Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Civil Engineering

#### Academic Year - 2018-19

#### **Action Taken Report on Teacher Feedback**

Sr.No.	Observations	Action Taken
-	WID	-sy/
11		

Head - Civil Engg. Department





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#### Dr. J. J. Magdum Trust's

#### Dr. J. J. Magdum College of Engineering, Jaysingpur.

#### **Civil Engineering Department**

#### FEEDBACK SUMMARY A.Y. 2017-18

Sr No	No of Teachers given feedback
01	08









### Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Civil Engineering

Date- 27 June 2018

#### Circular

All faculty members of Civil Engineering Department are hereby informed to fill the **teacher fcedback for A.Y. 2017-18** on or before 29 June 2019 and submit the hard copy of the same to the undersignd.



Head - Civil Engg. Department

Notice Received:-

Name of Faculty	Sign	Name of faculty	Sign
P6. J. s Lawle	811		
R. S. chayde	The state of		
Dr. D. B. Desai	Dry.		E)
Dr.D.B.Desai K.g.ghodeler	一版		
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#### Department of Civil Engineering

Feedback Form for the Academic Year: 2017-18

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i. ounem.	syllabus	is fieed based					
•	· C	Strongly Agree	Agree	Neutral C	Cisagree C	Strongly Disagree	
2. Curriculu	ım havi	ng current content *				All Lands	
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3. Program	mes ou	tcomes of the syllat	oi is well de	efined *		and we	
•	~	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
4. Curriculi	ım havi	ng good academic f	lexibility *				
3000 1000	C	Strongly Agree	Agree	Neutral C	Disagree	Strongly Disagree	
5. The cou	rse con	tent fulfils the need	of students	s* - 1			
	C	Strongly Agrae	Agree	Neutral	Disagree	Strongly Disagree	

- 6. Need of review of the syllabus \*
- Strongly Agree Agree Neutral Disagree Strongly Disagree 7. Curriculum enhanced employability \*
- Strongly Agree Agree Neutral Disagree Strongly Disagree 8. Suggestions if any

Name of Faculty & Sign





#### Department of Civil Engineering

Feedback Form for the Academic Year: 2017-18

#### Teachers Feedback Form

1. Current sy	/llabus is need basec				
	Strongly Agree	Agree	Neutral	Disagree	Strongly E sagree
2 Curriculun	n having current content	+			
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				0,000,000	orongry bloogree
5. The course	e content fulfils the need				
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6. Need of re	view of the syllabus				
•	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
7 Curriculum	enhanced employability	-		25	
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8. Suggestion	ns it any				









#### Dr. J. J. Magdum College of Engineering, Jaysingpur

Department of Civil Engineering

Feedback Form for the Academic Year: 2017-18

#### Teachers Feedback Form

1. Current	syllabus	s is rized based *				
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5. The cou	ırse cont	ent fulfils the need	of students	3 *		
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6. Need of	review (	of the syllabus "				
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7. Curricul	um enha	inged employability	8			
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8. Suggest	tions if a	DV				

Name of Faculty & Sign P. S. Chougul







#### Dr. J. J. Magdum Trust's (No. E/902) Dr. J. J. Magdum College of Engineering, Jaysingpur

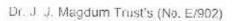
Department of Civil Engineering

Feedback Form for the Academic Year, 2017-18

#### Teachers Feedback Form

1. Cur	rent s	syllabus	is need based "				
	٠	1	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
2, Cur	riculu	ım havii	ng current content				
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		O	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5 The	e cour	rse con	tent fulfils the need	of student	s *		
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7. Gu	rricuh	ım enh	anced employabilit	у. *			
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8. Su	caest	ions if a	eny				







8. Suggestions if any

#### Dr. J. J. Magdum College of Engineering, Jaysingpur

#### Department of Civil Engineering

Feedback Form for the Academic Year 2017-18

Teachers Feedbac: Form

Current syllabus is need based *					
st	jei.		32		

į	•	J	Strongly Agree	Agree	Neutral	)isagree	Strongly Disagree
2. Currio	culum	havir	ng current content	,			
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4. Curric	ulum		g good academic				
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5. The co	ourse	conte	int fulfits the need	of students	3 *	25:7	
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6 Naed	of rev	ew of	the syllabus				
	1	J.	Strongly Agree	Agrae	Neutral	Disagree	Strongly Disagree
7. Currici	ılum e	nhan	ced employability	(A)			
	_	Ź,	Strongly Agree	Agree.	Noutral	Disagree	Strongly Disagree

Rob K. C. Chhodale







Department of Civil Engineering

Feedback Form for the Academic Year, 2017-18

#### Teachers Feedback Form

1. Current	t syllabu	s is need based *	110101	coma	JK I OIIII	
•	0	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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6. Need of	review	of the syllabus				
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7. Carricul	um enha	anced employability	4	- 3		
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8 Suggest	ions if a	пу				

Name of Facility & Sign Vinof N. P. Chouse



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Department of Civil Engineering

Feedback Form for the Academic Year: 2017-18

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ŀ	k Form

1. Curi	rent s	yllabus	is need based *					
	٠	7	Strongly Agree	Agree	Neutral	Disagree (	Strongly Disagree	
2. Cun	riculur	n havir	ng current content	7				Ť
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3 Ргос	gramn	nes ou	tcomes of the sylla	bi is wall de	efined *			
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5. The	cours	e cont	ent fulfils the need	of students	*			
	*	/	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
3. Nee	d of re	eview c	of the syllabus *					
16	•	I	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagre	8
7 Curr	riculun	n enha	nced employability			2		
		1	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagne	
3. Sug	gestio	ns if ar	ny					

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Department of Civil Engineering

Feedback Form for the Academic Year: 2017-18

#### Teachers Feedback Form

1. Current s	syllabus	s is need based				
*	IJ	/ Strongly Agree	Agre	Neutral	Disagree	Strongly Disagree
2. Curriculu	ım havı	ng current content	Ÿ			
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3 Program	mes ou	tcomes of the sylla	ibi is well d	efined .		
,	V	/ Strongly Aglee	Agree	Neutra	Disagree	Strongly Disagree
4. Curriculu	m havir	ng geod asademis	flexibility *			
	٤	/ Strongly Agree	Agree	Neutral	Disagree <sup>'</sup>	Strongly Disagree
5. The cour	se cont	ent fulfils the need	of student	s "		
	1	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
6 Need of r	eview (	of the syllabus."				
180		Strongly Agree	Vänse	Neutral	Disagree	Strongly Disagree
7 Curricului	m enha	nced employability	(*			
	V	/ Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
8. Suggestio	ons if ar	ту				

Prof. D. A. Lath





#### Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Civil Engineering

#### Academic Year - 2017-18

#### **Action Taken Report on Teacher Feedback**

Sr.No.	Observations	Action Taken
2 6		WIL
		1/

Head - Civil Engg. Department





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# Dr. J. J. lagdum College of Engineering, ... ysingpur

## Computer Science and Engineering TEACHER FEEDBACK

Academic Year: 2021-2022

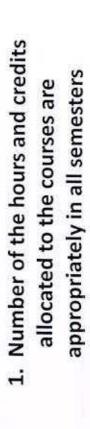
		I-1901 agreed	2 - Partially Satisfied	3 – Satisfied %	4 – Agree %	5 - Strongly Agreed
_:	Number of the hours and credits allocated to the courses are appropriately in all semesters	0	0	0	20	% 20
6	Scope is provided for improvement in teaching practice using modern pedagogy tools.	0	10	0	08	10
6	3. The books prescribed/listed as reference materials are adequate and map onto the syllabus.	0	0	0	50	80
4.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	0	0	0	40	09
si.	5. Are the laboratories properly maintained for healthy teaching and learning.	0	0	10	40	20
.9	6. Do the labs possess all the necessary software/ testing materials/ equipment to cover the syllabus?	0	0	10	70	20







09	70	09	60 40	
30	30	40		
10	0	0	0	
0	0	0	0	
0	0	0	0	
7. The Seminar Halls are well spaced, well equipped and well maintained.	8. All the Computer labs are easily accessible as and when required?	9.Library and Canteen facilities are appropriate.	10. There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	
7.	∞	6	10.	



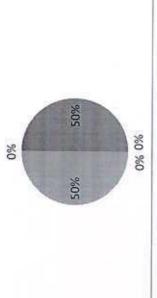
■ Strongly Agreed ■ Agree ■ Satisfied ■ Partially Satisfied ■ Not Agreed 0% 0% 0% 0% 0% 75%

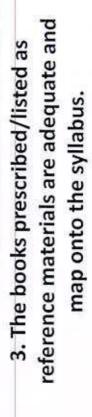




## Scope is provided for improvement in teaching practice using modern pedagogy tools.

■ Strongly Agreed ■ Agree ■ Satisfied ■ Partially Satisfied ■ Not Agreed





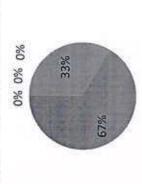
■ Strongly Agreed ■ Agree ■ Satisfied ■ Partially Satisfied ■ Not Agreed 0% 0% 0% 75%





## Classrooms are equipped with LCD projectors to facilitate teaching and learning.

■ Strongly Agreed ■ Agree ■ Satisfied ■ Partially Satisfied ■ Not Agreed



5. Are the laboratories properly maintained for healthy teaching and learning.

■Strongly Agreed ■ Agree ■ Satisfied ■ Partially Satisfied ■ Not Agreed

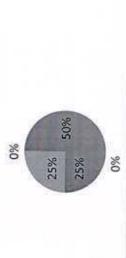






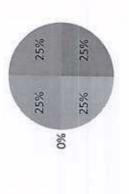
## 6. Do the labs possess all the necessary software/ testing materials/ equipment to cover the syllabus?

■ Strongly Agreed ■ Agree ■ Satisfied ■ Partially Satisfied ■ Not Agreed



7. The Seminar Halls are well spaced, well equipped and well maintained.

■ Strongly Agreed ■ Agree ■ Satisfied ■ Partially Satisfied ■ Not Agreed

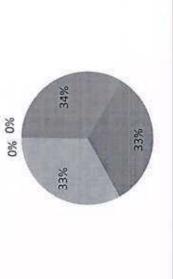






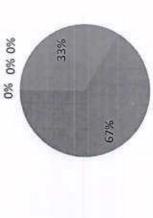
## 8. All the Computer labs are easily accessible as and when required?

Strongly Agreed Agree Satisfied Partially Satisfied Not Agreed



## 9.Library and Canteen facilities are appropriate.

■ Strongly Agreed ■ Agree ■ Satisfied ■ Partially Satisfied ■ Not Agreed

















Academic Year-2021-22 Faculty Feedback

8. All the 9.Library 10. There Suggestions Computer and is for for labs are Canteen cleanlines Improvemen easily facilities sand tacessible as are proper and when appropriat maintena nee of classroom sy sy mashroo ms/	Strongly Strongly Strongly No Agreed Agreed Suggestions	Strongly Strongly Nil Agreed Agreed Agreed		Agree	gly Strongly Agree Fans ed Agreed required	gly Strongly Strongly Nothing	
7. The 8. All the Seminar Computer Halls are labs are well spaced, easily accessible equipped and when and well required? maintained.	Satisfied Ag	Agree Ag	Strongly Stro	3 2850	Strongly Strongly Agreed Agreed	Strongly Strongly Agreed Agreed	Strongly
6. Do the labs possess all the necessary software/ testing materials/ equipment to cover the syllabus?	Satisfied	Agree	Strongly	Agree	Agree	Strongly Agreed	COU Brown
S. Are the laboratories properly maintained for healthy teaching and learning.	Satisfied	Agree	Strongly	Strongly Agreed	Strongly Agreed	Strongly Agreed	Aore
4. Classroom s are equipped with LCD projectors to facilitate teaching and learning.	Agree	Strongly Agreed	Strongly	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agree
3. The books prescribed/ listed as reference materials are adequate and map onto the syllabus.	Agree	Strongly Agreed	Strongly	Strongly Agreed	Agree	Strongly Agreed	Agree
2. Scope is provided for improvement in teaching practice using modern pedagogy tools.	Partially Satisfied	Agree	Agree	Agree	Agree	Strongly Agreed	Agree
Number 2. Scope of the hours provide and credits for allocated to improve the courses nt in are teaching appropriatel practice y in all using semesters modern tools.      Number 2. Scope and certain in the courses in the course of the	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agree	Agree	Strongly	Agree
Designation	Assistant professor	Prof	АР	Assistant Professor	Astt.professo r	Assistant Professor	Assistant Professor
Department	Computer science and engineering	General Engineering	CSE	CSE	CSE	Computer Science and Engineering	Computer Science and
Usernam Name of  Teacher	Archana Vikas Gundavad	Deelip Unde	deepali.n Dr.Mrs.D.A ikam@jj .Nikam	Mrs. Prachi Shardul	P. V.Kothawa Ie	Prof. R. D. Mane	17.2.12.2.11.
e e	archana. gundava de@jjmc	dilip.und Deelip e@jjmco Unde e.ac.in	deepali.n ikam@jj	prachi.pa Mrs. thak@jj Pracl mcoe.ac. Shan	pravin.k othawal e@jjmco e.ac.in	rohit.ma ne@jjmc oe.ac.in	sneha.sa Sneha S tpute@jjj Satpute



#### Dr. J. J. Magdum College of Engineering, Jaysingpur

Department of Computer Science & Engineering

Date- 24-08-2022

#### Circular

All faculty members of ETC Engineering Department are hereby informed to fill the Google form circulated to you of **teacher feedback for A.Y. 2021-22**on or before 26 August 2022.



HOD-CSE Department







#### Dr. J. J. Magdum College of Engineering, Jaysingpur

Department of Computer Science & Engineering

Date- 28 July 2020

#### Circular

All faculty members of E & TC Engineering Department are hereby informed to fill the **teacher feedback for A.Y. 2019-20** on or before 31 July 2020 and submit the hard copy of the same to the undersignd.



HOD-CSE Department





Feedback formA.Y.2019-20

#### Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

2. Were the instructions are easy to follow in online mode? Yes/No

- 3. Whether the subjects are relevant to industry prevailing demand?
- 4. Whether the curriculumis relevant to industry prevailing demand? Yes/No
- 5. Were the subjects are directly applicable to job? Yes/ No If yes why?
- 6. What was the most useful Part of the curriculum/ course and why?
- 7. What was the least useful Part of the curriculum/ course and why?

Programming Subject should not be merged.

- 8. What other changes would you like to suggest improving curriculum/ course?
- Any additional comments.







#### Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

2. Were the instructions are easy to follow in online mode? Yes/ No

3. Whether the subjects are relevant to industry prevailing demand? Yes/No

4. Whether the curriculumis relevant to industry prevailing demand? Yes/No

5. Were the subjects are directly applicable to job? Yes/ No If yes why?

6. What was the most useful Part of the curriculum/ course and why? Soft Skills

7. What was the least useful Part of the curriculum/ course and why?

C& Data structure should be in different sem

8. What other changes would you like to suggest improving curriculum/ course? add latest programming languages in syllabus.

9. Any additional comments.

No





#### Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

- 2. Were the instructions are easy to follow in online mode? Yes/No
- 3. Whether the subjects are relevant to industry prevailing demand? Yes/No
- 4. Whether the curriculumis relevant to industry prevailing demand? Yes/No
- 5. Were the subjects are directly applicable to job? Yes/ No If yes why?
- 6. What was the most useful Part of the curriculum/ course and why?
- 7. What was the least useful Part of the curriculum/ course and why?
- 8. What other changes would you like to suggest improving curriculum/ course?
- 9. Any additional comments,

GOLLEGE OR DE LAYSINGPUR 4161C1

(3r Unde 7.B.)

NO

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#### Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

2. Were the instructions are easy to follow in online mode? Yes/ No

3. Whether the subjects are relevant to industry prevailing demand? Yes/ No

4. Whether the curriculumis relevant to industry prevailing demand? Yes/No

5. Were the subjects are directly applicable to job? Yes/ No If yes why?

To control Gnut Pollyton

6. What was the most useful Part of the curriculum/ course and why?

conservation of Environment.

7. What was the least useful Part of the curriculum/ course and why?

Protects on at Environment.

8. What other changes would you like to suggest improving curriculum/ course?

NO

Any additional comments.

NO

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#### Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

2. Were the instructions are easy to follow in online mode? Yes/No

- 3. Whether the subjects are relevant to industry prevailing demand? Yes/ No
- 4. Whether the curriculumis relevant to industry prevailing demand? Yes/ No
- 5. Were the subjects are directly applicable to job? Yes/ No If yes why?
- 6. What was the most useful Part of the curriculum/ course and why?
- 7. What was the least useful Part of the curriculum/ course and why?

sequence of duo subjects in sem .

- 8. What other changes would you like to suggest improving curriculum/ course?
- 9. Any additional comments.

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#### Dr. J. J. Magdum College of Engineering, Jaysingpur

Department of Computer Science & Engineering

Date- 29 July 2019

#### Circular

All faculty members of Civil Engineering Department are hereby informed to fill the **teacher feedback for A.Y. 2018-19** on or before 31 July 2019 and submit the hard copy of the same to the undersignd.



JAYSINGPUR
415101 HOD-CSE Department

etiges.



#### Teachers feedback on Design & Review of syllabus

#### Teachers feedback form

#### 1.Current syllabus is need based\*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Agree

#### 2. Curriculum having current content\*

- Strongly Agree
- Agree ~
- Neutral
- Disagree
- Strongly Agree

#### 3. Program's outcomes of the syllabi is well defined \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Agree

#### 4. Curriculum having good academic flexibility\*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Agree







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#### Dr. J. J. Magdum Trust's

#### Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of Computer Science & Engineering

#### Feedback formA.Y.2018-19

#### Teachers feedback on Design & Review of syllabus

#### Teachers feedback form

- 1.Current syllabus is need based\*
  - Strongly Agree
  - Agree
    - Neutral
    - Disagree
    - Strongly Agree
- 2. Curriculum having current content\*
  - Strongly Agree
    - Agree
    - Neutral
    - Disagree
    - · Strongly Agree
- 3. Program's outcomes of the syllabi is well defined \*
- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - · Strongly Agree
- Curriculum having good academic flexibility\*
  - Strongly Agree
  - Agree
    - Neutral
    - Disagree
    - · Strongly Agree



JAYSINGPUR 416101

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#### Dr. J. J. Magdum Trust's

#### Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of Computer Science & Engineering

#### Feedback formA.Y.2018-19

#### Teachers feedback on Design & Review of syllabus

#### Teachers feedback form

- 1.Current syllabus is need based\*
  - Strongly Agree
    - Agree
    - Neutral
    - Disagree
    - Strongly Agree
- 2.Curriculum having current content\*
  - · Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Agree
- 3. Program's outcomes of the syllabi is well defined \*
  - Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Agree
- 4. Curriculum having good academic flexibility\*
  - · Strongly Agree
  - Agree
    - Neutral
    - Disagree
    - Strongly Agree









#### Feedback formA.Y.2018-19

#### Teachers feedback on Design & Review of syllabus

#### Teachers feedback form

#### 1.Current syllabus is need based\*

- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - · Strongly Agree

#### 2. Curriculum having current content\*

- Strongly Agree
- Agree |
  - Neutral
  - Disagree
  - Strongly Agree

#### 3. Program's outcomes of the syllabi is well defined \*

- · Strongly Agree
- Agree
  - Neutral
  - Disagree
  - Strongly Agree

#### 4. Curriculum having good academic flexibility\*

- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Agree





Dr Unde DB

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#### Dr. J. J. Magdum Trust's

#### Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of Computer Science & Engineering

#### Feedback formA.Y.2018-19

#### Teachers feedback on Design & Review of syllabus

#### Teachers feedback form

1. Current syllabus is need based\*

- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Agree

2. Curriculum having current content\*

- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - · Strongly Agree

3. Program's outcomes of the syllabi is well defined \*

- · Strongly Agree
- Agree
  - Neutral
  - Disagree
  - Strongly Agree

4. Curriculum having good academic flexibility\*

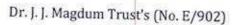
- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Agree





Prof. P. A. Choughe

Buty





Department of Computer Science & Engineering

Date- 27 June 2018

#### Circular

All faculty members of Civil Engineering Department are hereby informed to fill the **teacher feedback for A.** Y. 2017-18on or before 29 June 2019 and submit the hard copy of the same to the undersignd.



HOD-CSE Department



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#### Sti wi

Name of faculty: D. A. Ni	Kam	Date: 14/03/20 18
Designation: A.P.		Class: Ty.
Expected change in struct	ure.	
Findust	ry based	subject need to
b¢	added.	9
	***********	
Expected change in syllab	ous of particular sul	oject.
Name of Subject	Expected Cha	ange
	A STATE OF THE STA	16 Cem
	St. Comage of Establishment	Signature of Faculty
	Ded Ded	Signature of Faculty







#### Structured feedback received from design and review of syllabus semester W

wise/ year wise		and review of	Synabus ser	<u>irester</u>
Name of faculty: Dr Unde Designation: Puf	3.13	Date:	BTech	SemI
1. Expected change in structure.				
2. Expected change in syllabus of Name of Subject	Expected Cha	nge		*****
Applical mathemate	Add T	charse rars partation	problem	Ñ
	College o			
COLLEGEOR	Maga of College of		Signature of Or Under	f Faculty



#### Structured feedback received from design and review of syllabus semester

wise/ year wise		Semeste Semeste	-
Name of faculty: Prf. P. A.  Designation: Asst. Prof	Choughle	Date: Class: S. E. Cs E.	
Expected change in structu  No.	ire.		
2. Expected change in syllabu	ıs of particular subj	ject.	
Name of Subject	Expected Char	nge	
Envoronment 20 studies	No		



Signature of Faculty



#### Structured feedback received from design and review of syllabus semester wise/ year wise

Name of faculty: Poot. R. D. Manc

Date: 14/03/2017

Designation: A.P.

Class: B.E. (CSE)

1. Expected change in structure.

							s we are
having	dd	vossions	25	the	80 Hware	Hools	Included
	labue						

2. Expected change in syllabus of particular subject.

Name of Subject	Expected Change
Web Technology-I	Tocus on JS and PHP ato ASP +00.
Ad-hoc. Hirebs N/H.	should have some demonstrations with HAB
Internation Security	More focus on practicals & required.



Signature of Faculty



Saty



# Dr. J. J. Magdum College of Engineering, Jaysingpur Department of E&TC Engineering

Date- 24-08-2022

#### Circular

All faculty members of ETC Engineering Department are hereby informed to fill the Google form circulated to you ofteacher feedback for A.Y. 2021-22on or before 26 August 2022.



Head - ETC Engg. Department

Notice Received:-

Name of Faculty	Sign	Name of faculty	Sign
Prof. Kolap m.m.			Sign
Dr. Mahadile & R	- Jan		
P. P. Delagali	BOX		
V. C. Ranske	74		
My photone m-1)	Red		
D. V. Chavan	Boravan		
T.H. Mohite	(Varte		
Kaulgud R.V.	Qu.		
			0



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#### Dr. J JMagdum Trust's (No. F/902)

#### Dr. J. J. Magdum College of Engineering, Jaysingpur

#### Dear Teachers

To enrich the academic performance and ambience of our institute we need your valuable feedback.

#### TEACHER FEEDBACK

Name (Optional):

Department:

Designation:

Academic Year:

Kindly rate the metrics from 1 to 5.

(1- Not Agreed, 2 - Partially Satisfied, 3 - Satisfied, 4 - Agree, 5 - Strongly Agreed)

Sr. No	Particulars Particulars	Marks
1.	Number of the hours and credits allocated to the courses are appropriately in all semesters	.,,,,,,,
2.	Scope is provided for improvement in teaching practice using modern pedagogy tools	
3.	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	
4.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	
5.	Are the laboratories properly maintained for healthy teaching and learning	
6.	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	
7.	The Seminar Halls are well spaced, well equipped and well maintained.	
8.	All the Computer labs are easily accessible as and when required?	
9.	Library and Canteen facilities are appropriate.	
10.	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	-

#### Suggestions for improvement:





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3. The 4. 5. Are the 6. Do the 7 he 8. All the 9. Library 10. There Suggestions for books Classroo laboratori labs Seminar Computer and is improvement: prescribe mistare expossess Halls are labs are Canteen cleanlines and dilisted equipped property all the well easily facilities stand as with LCD maintaine necessar spaced accessible are proper	projectors of for y well eas and appropria	5 4 4 4 5	4 4 5 5 5 5	in in	6	- v - v - v - v - v - v - v - v - v - v	20 00 00 00 00 00 00 00 00 00 00 00 00 0	4 4 3 4 5 5	5 5 5	4 4 4 4	5 5 5	10 10 10 10 10 10 10 10	0 0 1 1 0 0 0 1		0 1 0 0 1	2 5 2	6 3	Classroo laboratori labs Seminar Computer 9.Library	e ms are es possess Halls are labs are and ol	properly all the well easily Canteen	with LCD maintaine necessar spaced, accessibl facilities	projectors ditor y well elas and lare m	materials to healthy software/ equipped when appropria noe of	C C C C C C C C C C C C C C C C C C C	0 0 0	0 0 0 01 0 01 0 01	40 50 20 50 30	
	reference	5	4	ın					5			10 10	0 0	0 0	0	6 4	3	pooks	-	157-7	SE,	reference	100	0 0				
1. Number of the hours and credits	allocated	4	15	m	ŭ	) (5	্য ব	4	40.	5	5	10	0	0	0	8	2	Number	710.00	Р	100	713	(3	ope c				
Departme Academic		ETC 2021-22			0	PTC		2.5		ETC 2021-22	ETC 2021-22														GE	0,0		
	Name of faculty	Mandar Munidhar Kolap	Prof. Supriya Sukumar Karadi		Dr. Manadé Shamala Rajarar	MSC D DEL ACALL	Mrs R V Kauloud	Manisha Udaykumar Phutane	Prof Dipli U. Chavan	Prof. Akshay Arjun Sutar	MORITETH												COUMC		15/1/2	DI.	1	EERIN



Dr. J. J. J. agdum College of Engineering, J. singpur Department of E&TC Engineering

# TEACHERS FEEDBACK

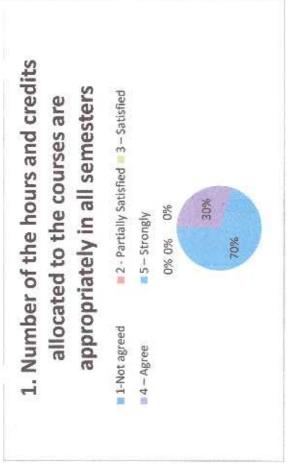
Academic Year: 2021-2022

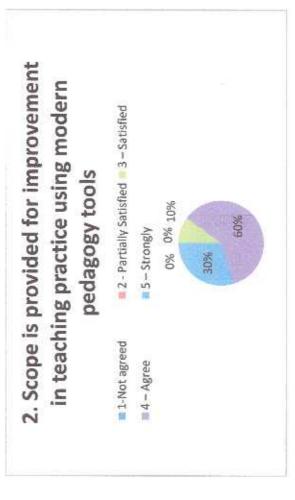
	Particulars	1-Not agreed	2 - Partially Satisfied	3 – Satisfied	4-Agree	5 - Strongly Agreed
	Number of the hours and credits allocated to the courses are appropriately in all semesters	0	0	0	30	70
2.	Scope is provided for improvement in teaching practice using modern pedagogy tools	0	0	10	09	30
ř	3. The books prescribed/listed as reference materials are adequate and map onto the syllabus.	0	0	0	40	09
4	Classrooms are equipped with LCD projectors to facilitate teaching and learning	0	0	10	40	50
5.	5. Are the laboratories properly maintained for healthy teaching and learning	10	0	0	50	40
9	6. Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	10	0	10	20	09
7.	7. The Seminar Halls are well spaced, well equipped and well maintained.	0	10	10	50	30
SUM C	8. All the Computer labs are easily accessible as and could conven required?	0	0	0	20	80
Selection of the select	Mightary and Canteen facilities are appropriate.	0	0	0	30	20
10.8 2.01	of there is cleanliness and proper maintenance of glassrooms/ washrooms/ common areas.	10	0	10	20	to again Soule go



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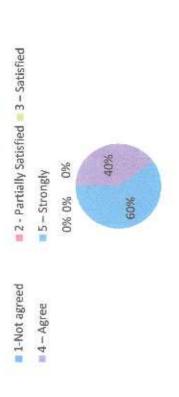




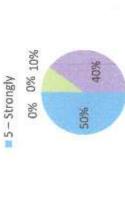




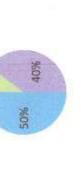
# reference materials are adequate and The books prescribed/listed a map onto the syllabus.







■4 - Agree

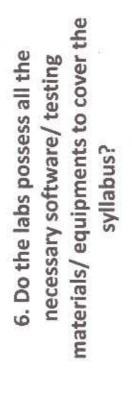






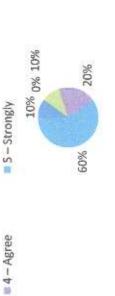


# maintained for healthy teaching and learning 1-Not agreed 2-Partially Satisfied 3-Satisfied 4-Agree 5-Strongly 10% 0% 0%



2 - Partially Satisfied 3 – Satisfied

1-Not agreed

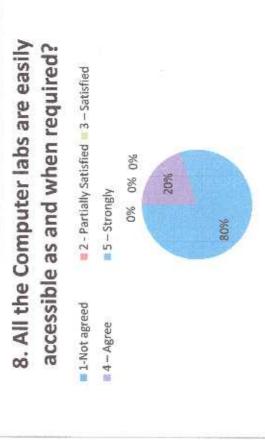








#### 7. The Seminar Halls are well spaced, well equipped and well 2 - Partially Satisfied 3 - Satisfied 10% maintained. 10% 50% ■ 5 - Strongly 30% %0 ■ 1-Not agreed ■4 - Agree





Secretaria College or S

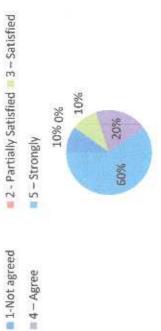
Department E&CE

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## Dr. J. J. Magdum College of Engineering, Jaysingpur Department of E & TC Engineering

Date- 27 July 2021

#### Circular

All faculty members of E & TC Engineering Department are hereby informed to fill the **teacher feedback for A.Y. 2020-21** on or before 30 July 2022 and submit the hard copy of the same to the undersignd.



Head - E & TC Engg. Department

Notice Received:-

Name of Faculty	Sign	Name of faculty	Sign
Prof. Kolap M.M.	20	-frot. Ambupe	Part
Mrs. Phystone MIU	RA	N.S. Maded	Mon
P.P. Beloads	Molgal		
Virkanble	VS		
Dr. Mahadik S.F	· Aller		
D. V. chavan	Drawen		
Mobile T. M.	THE		
Kaulgud R.V.	Dur		
C. Slatil	Patel		

#### TEACHER FEEDBACK

Form for the Adademic Hear, 2020-21.

Name (Optional): Prof. T. H. Makik

Department: L&TC Dept .

Designation: Academic Year:

Kindly rate the metrics from 1 to 5.

(1- Not Agreed, 2 - Partially Satisfied, 3 - Satisfied, 4 - Agree, 5 - Strongly Agreed)

Sr. No	111111111111111111111111111111111111111	Marks
	Number of the hours and credits allocated to the courses are appropriately in all semesters	5
2.	Scope is provided for improvement in teaching practice using modern pedagogy tools	5
3.	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	5
4.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	5
5.	Are the laboratories properly maintained for healthy teaching and learning	1-1
6.	Do the labs possess all the necessary software, testing materials/ equipments to cover the syllabus?	 5
7.	The Seminar Halls are well spaced, well conjuged and well maintained,	5
3.	All the Computer labs are easily accessible as and when required?	15
	Lagrary and Carteon facilities are appropriate.	b'
0.	There is cleanliness and proper manuscrime of cleasurous, washrooms, common areas	5

Suggestions for improvement:





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Form for the Academic Year: 2020-21

Name (Optio (al):

Department:

Designation:

Academic Ye ir:

Kindly rate the metrics from 1 to 5.

(I Northgreed, 2 Partially Satisfied, 3 Statisfied, 1 Agree, 3 Strongly Lighted,

Sr. No.	Particulars	Marks
1.	Number of the hours and credits allocated to the courses are appropriately in all semesters	Å
2.	Scope is provided for improvement in teaching practice using modern pedagogy tools	4
3.	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	4
4. 😘	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	5
5.	Are the laboratories properly maintained for healthy teaching and learning	4
6.	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	4
7.	The Seminar Halls are well spaced, well equipped and well maintained.	4
8.	All the Computer labs are easily accessible as and when required?	4
)	Library and Canteen facilities are appropriate.	4
0,	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	4

Suggestions for improvement:





Sapa

Form for the Academic Vear 2020-21

Name (Optional): D. V. Chavan

Department: ETC

Designation: Asst-Prot-Academic Year: 2020-2) Kindly rate the metrics from 1 to 5.

(1. Northgreed, 2. Partially Satisfied, 3 - Satisfied, 4 - Agree , 3 - Saturgly Agreed)

Sr. No		Marks
I.	Number of the hours and credits allocated to the courses are appropriately in all semesters	_5
).	Scope is provided for improvement in teaching practice using modern pedagogy tools	_5
,	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	_5
÷.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	_5
i.	Are the laboratories properly maintained for healthy teaching and learning	5
6.	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	5
	The Seminar Halls are well spaced, well equipped and well maintained.	_5
t I	All the Computer labs are easily accessible as and when required?	5
	Library and Canteen facilities are appropriate	_5
0.	Lieur is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	. 5

Suggestions for improvemen:

Department E&CE

COLLEGE OF TO Teacher

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Form for the Academic Year 2020-21

? ame (Optional):

I epartment:

I esignation:

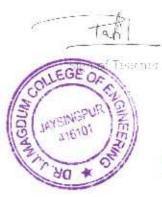
≱ cademic Year:

I individue the metrics from 1 to 5.

Sr. No	Particulars	Marks
1,	Number of the hours and credits allocated to the courses are appropriately in all sentesters	5
2.	Scope is provided for improvement in teaching practice using modern pedagogy tools	5
3,	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	.5
4.	Classrooms are equipped with LCD projectors to facilitate	5
S.	Are the laboratories properly maintained for healthy teaching and learning	4
6.	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	5
7.	The Seminar Halls are well spaced, well equipped and well maintained.	4
3.	All the Computer labs are easily accessible as and when required?	5
	Library and Canteen facilities at a apprepriate.	4
10.	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	5

The sound a mining and the substitute of the sound strongly ignored







#### TEACHER FEEDBACK

Form for the Anademia Vessi papaling

Name (Optional):

Department:

Designation:

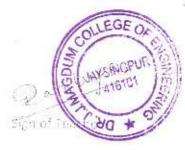
Academic Year:

Kindly rate the metrics from 1 to 5.

A Nat 13-1-12 Booking Enlighted Sampled as their or should agreen

the state of the s		
Sr. No		Marks
, d	Number of the hours and credits allocated to the courses are appropriately in all acmesters	
2,	Scope is provided for improvement in teaching practice using modern pedagogy tools	4
3. wel	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	4
4. 188	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	L
Š.	Are the laboratories properly maintained for healthy teaching and learning	4
	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	1-1
**	The Seminar Halls are well spaced, well equipped and well maintained.	4
	All the Computer labs are easily accessible as and when required?	5
	Library and Cameen facilities are apprepriate.	5
0 1	There is cleanliness and proper maintenance of the security vashrooms/ common areas:	5







#### Dr. J J Magdum Trust's (No. E/902)

#### Dr. J. J. Magdum College of Engineering, Jaysingpur

#### TEACHER FEEDBACK

Form for the Academic Year 2020-21

vame (Optional):

)epartment:

Designation:

vcademic Year:

findly rate the mornies from 1 to 5.

Sr. No	Particulars -	iviaries
1.	Number of the hours and credits allocated to the courses are appropriately in all sentesters	257
2.	Scope is provided for improvement in teaching practice using modern pedagogy tools.	5
3.	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	5.
4,	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	5 FA
5.	Are the laboratories properly maintained for healthy teaching and learning	. 4
6.	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	4
7.:	The Seminar Halls are well spaced, well equipped and well maintained.	3
	All the Computer labs are easily accessible as and when required?	5
	Library and Cauteen facilities are appropriate.	ly.
0.	There is cleanliness and proper maintenance of classrooms/ wishrooms/ common areas.	5

C National County adjust and fair in the second and process







#### TEACHER FEEDBACK

Form for the Academic Year 2020,21

Name (Optional):

Department:

Designation:

Academic Year:

Kindly rate the metrics from 1 to 5.

A Company of the Comp

Sr. No		Marks
ſ.	Number of the hours and credits allocated to the courses are appropriately in all semesters	\$
2.	Scope is provided for improvement in teaching practice using modern pedagogy tools	5
3.	The books prescribed/listed as reference materials are adequate and map onto the syllabus:	5
4.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	5
5.	Are the laboratories properly maintained for healthy teaching and learning	4
6.	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	L-1
7.	The Seminar Halls are well spaced, well equipped and well maintained.	4
3.	All the Computer labs are easily accessible as and when required?	5
	Library and Cauteen facilities are appropriate.	3
0.	There is cleanliness and proper mainfenance of classrooms/ washrooms/ common areas	5

Suggestions for improvement:





Both

Form for the Academic Year: 2020-21

Name (Optional):

Department:

Designation:

Academic Year:

Kindly rate the metrics from 1 to 5,

Sr. No	Particulars	Marks
I.	Number of the hours and credits allocated to the courses are appropriately in all searcisets.	.5
2.	Scope is provided for improvement in teaching practice using modern pedagogy tools	2-7.
3,	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	5
4.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	5
Š.	Are the laboratories properly maintained for healthy teaching and learning	5
Š.,	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	5
	The Seminar Halls are well spaced, well equipped and well maintained.	5
	All the Computer labs are easily accessible as and when required?	5
	Library and Canteen f cilities are appropriate.	\$
0.	There is cleanliness and proper maintenance of classicome washrooms/ common areas:	5



#### TEACHER FEEDBACK

Form for the Academic Year: 2020-21

Name (Optional): Mrs. P. P. Belagelli Department: Elictronics & Felecommunication. Designation: As. ociate Professor.

Academic Year: 20-21

Kindly rate the metrics from 1 to 5.

Sr. No.	Particulars	Marks
l.	Number of the hours and credits allocated to the courses are appropriately in all semesters	
<u> </u>	Scope is provided for improvement in teaching practice using modern pedagogy tools	41
3.	The books prescribed/listed as reference materials are adequate and map onto the syllabos.	5
4.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	7
5.	Are the laboratories properly maintained for healthy teaching and learning	41
6.	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	-5
7.	The Seminar Halls are well spaced, well equipped and well maintained.	.3
8,	All the Computer labs are easily accessible as and when required?	14
9	Library and Can! we facilitie fire appropriate.	€
0.	There is cleanliness and proper usualtenance of classrooms' washrooms' common areas.	5





Form for the Anademie Year anan at

Name (Optional): Pal Mrs - Phutare on 1:

Department: Electronics

Designation: - ASST Professor

Academic Year:

Kindly rate the metrics from 1 to 5,

Sr. No	L. A. L. C. H. L. C. H. L. C. L. C.	Marks
I.	Number of the hours and credits allocated to the courses are appropriately in all semesters	<u>5</u>
	Scope is provided for improvement in seaching macrice using modern pedagogy tools	0.4
3	The books prescribed/listed as reference materials are adequate and map onto the syllabus	04
L	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	0.5
Š.	Are the laboratories properly maintained for healthy teaching and learning	04
-	Do the labs possess all the necessary software/testing materials/ equipments to cover the syllabus?	03
	The Seminar Halls are well spaced, we'l acting and well maintained.	94
	All the Computer labs are ensity accessible as and when required?	0.4)
-	Library and Canteen facilities are appropriate.	34
0	There is eleanliness for proper matthe same, not begin to a washrooms, continue to eas.	- 12, N. F

Suggestions for improvement:





(Rope



#### Department of E & TC Engineering

Date- 28 July 2020

#### Circular

All faculty members of E & TC Engineering Department are hereby informed to fill the **teacher feedback for A.Y. 2019-20**on or before 31 July 2020 and submit the hard copy of the same to the undersignd.

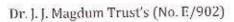


Head - E & TC Engg, Department

Notice Received:-

Name of Faculty	Sign	Name of faculty	Sign
Prof. Kolap M. M	£2	Kanblert	VIZ
P.P. Belogs	PE-	C. C. Pakil	Acuti
Phutane M.W	F	(1007)	4
Dr. Mahadile STR.	gon		
D. U. Chavan	To havan	- <u> </u>	
mohite. T. H.	(Ibos		-
Kaulgud R.V	Par	1	
not Donbugge	Varbus.		
1.3. Nadat	- Ile	1005	
AN OF THE PARTY OF		COLEGEO	C.
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	學	* 080 ×	3

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# Dr. J. J. Magdum College of Engineering, Jaysingpur Department of E & TC Engineering

#### Academic Year - 2019-20

#### **Action Taken Report on Teacher Feedback**

Sr.No.	Observations	Action Taken
4.	Faculty Buggest to take value added couls es, augmentation should by taken	Value added course will be implemented in coming acodemic year.
		*

Department 3 &

E & TC Engg. Department





#### Department of Electronics & Telecommunication Engineering

Feedback on curriculum by Teachers

Feedback Form for the Academ's Year: 2019-20

- 1. How did you fine the curriculum? Easy/Hare
- J. Were instruction: ensy to follow in online made? Yer/yb
- Wiremen the subjects relevant to industry and offing demand? Yes/Np.
- 4. Whether the corriculum relevant to industry prevailing domands? Yes/NS
- 5. Were the subjects directly applicable to job? Yes/No if yes, Why?
- 6. What was the most useful part of the curriculum / course and why?

Embedded System, ULSIE

7. What was the least useful part of the curriculum / course and why?

Wil

S. What other changes would you like to suggest improving the curriculum / course i

NIL

9 Any additional comments

Nil.











#### Department of Electronics & Telecommunication Engineering

Feedback on curriculum by Teachers

Feedback Form for the Academic Year: 2019-20.

- 1. low did you find the curriculum? Easy/Hard
- 2 Were instructions easy to follow in online mode? Yes/No
- 5. Whether the subjects relevant to industry prevailing memoral regy to
- 4. Whether the curriculum relevant to industry prevailing demands? Yes/No
- 5. Were the subjects directly applicable to job? Yes/No If yes, Why?
- 6. What was the most useful part of the curriculum / rourse and why?
  アマスとおこめま 十つ ハーウェンス まによりる
- 7. What was the least useful part of the curriculum / course and wny? marks しのる アスペン けいめ。
- 8. What other changes would you like to suggest improving the curriculum / course? エルマール・ドラン チー・アイル テー・ファイル まってん かってん かっしゃり・
- 9. Any additional comments





KER



#### Department of Electronics & Telecommunication Engineering

Feedback on curriculum by Teachers

Feedback Form for the Academic Year: 2019-20

- 1. How did you find the curriculum? Easy/Hard
- Were instructions easy to follow in online mode? Yes/No
- 3. Whether the subjects relevant to moustry prevailing denter d? Tes/No
- 4. Whether the curriculum relevant to industry prevailing demands? Yes/No
- 5. Were the subjects directly applicable to job? Yes/No if yes, Why?
- 6. What was the most useful part of the curriculum / course and why?

  PYO gramming (My ago)
- 7. What was the least useful part of the curriculum / course and why?
- 8. What other changes would you like to suggest improving the curriculum / course?

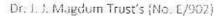
  Advanced Softwares to be redded.
- 2. Any additional conments.



Famair.



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#### Department of Electronics & Telecommunication Engineering

Feedback on curriculum by Leachers

Feedback Forr for the Academic Year; 2019-20

- 1. How did you find the curriculum? Easy/+ ird
- 2. Were instructions easy to follow in online mode? 728/No
- 3. Whether the subjects relevant to industry provailing demand? Yes/No
- 4. Whether the curriculum relevant to industry prevailing demands? Yes/No
- 5. Were the subjects directly applicable to job? Yes/No If yes/ Why?
- 5. What was the most useful part of the curriculum / course and why?

  Practicals
- 7. What was the least useful part of the curriculum / course and why?
- 8. What other changes would you like to suggest improving the curriculum / course?

  Students involvement
- 9. Any additional comments

Daven\_





AND A



#### Department of Electronics & Telecommunication Engineering

Feedback on corridation by Teachers

Feedback Form for the Academic Year: 2019-20

- 2. How did you find the curriculum? Easy/Hard
- 2. Were instructions easy to follow in on the mode? Te 436
- 3. venemer the subjects resovant to industry press for the last of \$10.75%
- 4. Whether the curriculum relevant to industry prevailing demands? Yes/No
- 5. Were the subjects directly applicable to job? Yes/196 If yes, Why?
- 6. What was the most useful part of the corriculum / source and why?
- 7. What was the least useful part of the curriculum / course and why?

8. What other changes would you like to suggest incroving the can below / courte?

Visits bused on \_ = Tipel mismod

Any additional comments





#### Department of Electronics & Telecommunication Engineering

Feedback on curriculum by Teachers

#### Feedback Form for the Academic Year, 2019, 20

- 1. How did you find the curriculum? & w/Hard.
- Worminstructions casy to follow mantine market 199/No.
- 7. While the algebraic trader are engineered? My the
- d. Whether the curriculum relevant to industry prevailing demands? Yes/Ido
- 5. Were, the subjects directly applicable to job? 965/116 Figes, Why?
- What was the most useful part of the curricularity course and why?
   t>local locbar or proprior manifold.
- What was the least useful part of the curriculum / coarse and why? ~1°F(128).
- A substitution of the green would not be to progress more along the substance of course.
- 9. Any rident one countries is







#### Department of Electronics & Telecommunication Engineering

Feedback on curriculum by Teachers

Feedback Form for the Academic Year: 2019-20

- 1. How did you find the curriculum? Easy/Hard
- 2. Were instructions easy to follow in online mode? Yes/No
- 3. Whether the subjects relevant to industry prevailing demand? Yes/No
- 4. Whether the curriculum relevant to industry prevailing demands? Yes/No
- 5. Were the subjects directly applicable to Job? Yes/No If yes, Why?
- 6. What was the most useful part of the curriculum / course and why?
- 7. What was the least useful part of the curriculum / course and why?
- 8. What other changes would you like to suggest improving the curriculum / course?

9 Any additional comments

faulty intultip regulared to intract
with Industry emilliment.







Department of Electronics & Telecommunication Engineering

Feedback on curriculum by Teachers

Feedback Form for the Academic Year: 2019-20

- 1. How did you find the curriculum? Easy/Hard
- 2. Were instructions easy to follow in online mode? Yes/No
- 3. Whether the subjects relevant to industry prevailing demand? Yes/No
- 4. Whether the curriculum relevant to industry prevailing demands? Yes/No.
- 5. Were the subjects directly applicable to Job? Yes/No If yes, Why?
- 6. What was the most useful part of the curriculum / course and why?
- 7. What was the least useful part of the curriculum / course and why?
- 8. What other changes would you like to suggest improving the curriculum / course?
- 9. Any additional comments

Industry Intuship rogulement





#### Department of Flectronics & Telecommunication Engineering

Feedback on curriculum by Teachers

Feedback Form for the Academic Year: 2019-20

- 1. How did you find the curriculum? Easy/Hard
- 2. Were instructions early to follow in online mode? Yes/No
- 3. Whether the subjects relevant to incustry prevailing demand? Yes/No
- 4. Whether the curriculum relevant to industry prevailing demands? Yes/No
- 5. Were the subjects directly applicable to job? Yes/No if yes, Why?
- 6. What was the most useful part of the curriculum / course and why?
- 7. What was the least useful part of the curriculum / course and why?
- 8. What other changes would you like to suggest improving the curriculum / course?
- .. Any additional comments









#### Department of Electronics & Telecommunication Engineering

Feedback on curriculum by Teachers

Feedback Form for the Academic Year: 2019-20

- 1. How did you find the curriculum? Easy/Hard Easy
- 2. Were instructions easy to follow in online mede? Yes/No → 🙌 0
- ين الله على Whether the subjects relevant to industry provailing itemand? Yes/No
- 4. Whether the curriculum relevant to industry prevailing demands? Yes/No ツんム・
- 5. Were the subjects directly applicable to job? Yes/No If yes, Why?
- 6. What was the most useful part of the curriculum/course and why? Practicals.

  Practicals give real experience of learning the curriculum.
- 8. What other changes would you like to suggest improving the curriculum/course? Nature added courses, Augmentation should be taken.

  Also Programming / Coding Bubjects

  9. Any additional ......nents

  Should be introduced.
- 9. Any additional comments





#### Department of Electronics & Telecommunication Engineering

#### Feedback on curriculum by Teachers

#### Feedback Form for the Academic Year: 2019-20.

- 1. How did you find the curriculum? Easy/Hard ー Medじ の
- 3. Were instructions easy to Indian in only a made? Ves/No.
- 3. W. Mar. the subjects relevand to make to prove the agree on with Yes/No.
- 4. Whether the curriculum relevant to industry providing demands? Yes/No
- 5. Were the subjects directly applicable to job? Yes/No If yes, Why?
- 6. What was the most useful part of the curriculum / course and why? Programmed Longuege &
- 7. What was the least useful part of the curriculum / course and why? ----
- 8. What other changes would you like to auggest improving the curriculum / course?

  9 ndWhy (priexted) application to be asstradiculed
- S. Any additional comments Telephone boroks & contine positions for some





### Department of E & TC Engineering

Date- 29 July 2019

#### Cheular

All faculty members of E &1C Engineering Department are hereby informed to fill the teacher feedback for A.Y. 2018-19 on or before 31 July 2019 and submit the hard copy of the same to the undersigned.



11- F &TC Engg. Department

Notice Received:-

Name of Faculty	Sign	Name of faculty	Sign
Prof. Kolap M.M.	1	Philane M.D.	For
Dr. Mahadih &R.	2000		
mobite TH.	DAF.		
R.V. Kaulgud	Bew.		
Prof Belogali	poe_		
D.U. chadran	Johann		
NA. Kamble	NUS		





Department of Electronics & Telecommunication Engineering

Feedback Form for the Academic Year: 2018-19

Teachers feedback on Design & Teview of syllabus

#### Teachers Feedback Form

<ol> <li>Current syllabus is need based</li> </ol>	1.	Current	syllabus	is	need	based	7
--	----	---------	----------	----	------	-------	---

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 2. Curriculum having current content \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 3. Programmes outcomes of the syllabi is well defined \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 4. Curriculum having good academic flexibility \*

- Strongly Agree
- Agree







#### Department of Electronics & Telecommunication Engineering

Feedback Form for the Academic Year: 2018-19

#### Teachers feedback on Design & Review of syllabus

#### Teachers Feedback Form

1,	Current	syllabus	is	need	based	3
----	---------	----------	----	------	-------	---

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 2. Curriculum having current content \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 3. Programmes outcomes of the syllabi is well defined \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 4. Curriculum having good academic flexibility \*

- Strongly Agree
- Agree





Department of Electronics & Telecommunication Engineering

Feedback Form for the Academic Year: 2018-19

Teachers feedback on Design & Review of syllabus

#### Teachers Feedback Form

1. Current	syllabus	is need	based
------------	----------	---------	-------

- Oil Dilgiy Agree
- ب√ Agree
- Neutral
- Disagree
- Strongly Disagree

#### 2. Curriculum having current content \*

- -. Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 3. Programmes outcomes of the syllabi is well defined $^{\ast}$

- ' Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 4. Curriculum having good academic flexibility \*

Strongly Agree





Department of Electronics & Telecommunication Engineering

Feedback Form for the Academic Year: 2018-19

Teachers feedback on Design & Review of syllabus

#### Teachers Feedback Form

1	Current	syllabu:	is	reed	based	+
	CONTRACTOR	- yndow	2.54	1000	20000	

- ار دراوان دراوان کیار دراوان دراوان
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 2. Curriculum having current content \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree\*

#### 3: Programmes outcomes of the syllabi is well defined \*

- Strongly Agree
- Anrea
- Neutral
- Disagree
- Strongly Disagree

#### 4. Curriculum having good academic flexibility \*

- Strongly Agree
- Agree





Department of Electronics & Telecommunication Engineering

Feedback Form for the Academic Year, 2018-19.

Teachers feedback on Design & Review of syllabus

#### Teachers Feedback Form

	1. Current	syllabus	is need	based *
--	------------	----------	---------	---------

- buongly rigide
- Agres
- Reutral
- Disagree
  - Strongly Disagree

#### 2. Curriculum having current content \*

- Strongly Agree
  - Agree
- Neutra
- Disagree
- Strongly Disagree

#### 3. Programmes outcomes of the syllabilis well defined "

- Strongly Agree
- Adres
- Leutral
- Lisagree
- Eurongly Disagree

#### 4. Curriculum having good academic flexibility \*

Strongly Agree

Agree







Department of Electronics & Telecommunication Engineering

Feedback Form for the Academic Year: 2018-19

Teachers feedback on Design & Review of syllabus

#### Teachers Feedback Form

1.	Current	syllabus	ĪS.	need	based	*
11.7						

- Survey regret
- L=Attent
- Neutra
- Disagree
- Strongly Disagree

#### 2, Curriculum having current content \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 3. Programmes outcomes of the syllabilis well defined \*

- Strongly Agree
- Agree .
- Neutral
- C Disagree
- Strongly Disagree

#### 4. Curriculum having good academic flexibility \*

- Strongly Agree
- Agree





Department of Electronics & Telecommunication Engineering

Feedback Form for the Academic Year, 2018-19

#### Teachers feedback on Design & Review of syllabus

#### Teachers Feedback Form

1	Cur	ent	syllabus	is	need	based
	Acres and the	40.00	the Brand and the man and	1.50	A CALL SO AL	Carried at lost own day.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 2. Curriculum having current content

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 3. Programmes outcomes of the syllabi is well defined \*

- Strongly Agree
- Agrea
- Neutral
- Disagree
- Strongly Disagree

#### 4. Curriculum Faving good academic flexibility \*

- Strongly Agree
- CAgree



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Department of Electronics & Telecommunication Engineering

Feedback Form for the Academic Year: 2018-19

Teachers feedback on Design & Review of syllabus

#### Teachers Feedback Form

<ol> <li>Current syllabus is</li> </ol>	reed	based 3
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- Distriction
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 2. Curriculum having current content \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### Programmes outcomes of the syllabi is well defined \*

- Strongly Agree
- ALTOS
- Reutral
- C Disagree
- Strongly Disagree

#### 4. Curriculum having good academic flexibility \*

- Strongly Agree
- Agree







#### Department of Electronics & Telecommunication Engineering

Feedback Form for the Academic Year: 2018-19

#### Teachers feedback on Design & Review of syllabus

#### Teachers Feedback Form

<ol> <li>Current syllabus is n</li> </ol>	eed based '
---	-------------

- Shorigly Agree
- C Agree
- Neutral
- Disagree
- Strongly Disagree

#### 2. Curriculum having current content \*

- Stropgly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### Programmes outcomes of the syllabi is well defined \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 4. Curriculum having good academic flexibility \* \*

- Strongly Agree
- Agree



Spanie



Department of Electronics & Telecommunication Engineering

Feedback Form for the Academic Year, 2018-19

Teachers feedback on Design & Review of syllabus

### Teachers Feedback Form

<ol> <li>Current</li> </ol>	syl	labus	is	need	based	×
11 27 27 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	200	10000		1,000,000	and and experience	

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

#### 2. Curriculum having current content \*

- 📴 Strongly Agree
- Agree
- V Neutral
- C Disagree
- C Strongly Disagree

#### Programmes outcomes of the syllabi is well defined \*

- Strongly Agree
- Agree
- Noutral
- Disagree
- Strongly Disagree

#### 4. Curriculum having good academic flexibility \*

- Strongly Agree
- Agree



Anti



### Department of E & TC Engineering

Date- 27 June 2018

#### Circular

All faculty members of E &TC Engineering Department are hereby informed to fill the teacher feedback for A.Y. 2017-18 on or before 29 June 2019 and submit the hard copy of the same to the undersignal.



Head - H & I C Engg. Department

#### Notice Received:-

Name of Faculty	Sign Na	me or reulty	Sign
Prof. Kolap M. M.	9		
Dr. Mahadik & P	· Star		
mohite T. H.	Ohron.		
R. V. Kaulgud	200		
D. V. Chouran	(Poliaran)		
And Ambupe -	Shappar C		
116 15 17	- John -		
VA). Kamble	VIO		-



8 at 1

Electronics & Communication Department

# Structured Feedback 2017-18







### Department of E & TC Englasering

#### Academic Year - 2017-18

### Action Taken Report on Teacher Feedback

Sr.No.	Observations	Action Taken
1.	one of the faculty suggested POE is necessary for optical C & Network subject.	own SUK changes implemented in the



E &TC Engg. Department



Mary.

### Shivaji University, Kolhapur

SYLLIBUS/ STRUCTURE (REVISED from June- 2009)
T.E. Electronics & Telecommunication Engineering (Semester – V)

Sr. No.	Name Of Subject	Teaching Scheme				Examination Scheme						
- Ando	4	L	T	P	Total	The	TW	OE	POE	Total		
1.	Microcontroller	4	1	2	6	100	25	-	50	175		
2.	Signals& Systems	3	1	-	4	100	25		20	125		
3.	Antennas and wave propagation	4	-	2	6	100	25		50	175		
4.	Linear Integrated Circuits	3	-	2	5	100	25	-	50	175		
5.	Optical communication & Networks	3		2	17.	100	25	-	in .	125		
6.	Programming Techniques (MATLAB)	2	-	2	4		25	-	-	25		
	Total	19	1	10	20.	500	150		150	800		

(Semester - VI)

Sr. No.	Name Of Subject	Te	achii	ng Sc	theme		E	xamina	tion Scheme	8
		L	T	P	Total	The	137	OE	POE	Total
1.	Digital Signal Processing	4	-	2	6	100	2.5	1.	50	175
2.	Digital Communication	3	7.	2	3	100	25		50	175
3.	VLSI Design	3	-	2		100	25			125
4.	Industrial & Power Electronics	4	2.	2	i)	100	25	-		125
5.	Industrial Management	3	-	*	3	TEO	25		12 1	125
6.	Electronic System Design	3	2	2	5		23	50	-	75
	Total	20	1	TO	EGE	500	150	50	100	800

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Department E&CE

M.M

#### Semester V

Sr. No	Code No.	Subject	Semester	Credits
1.	PCC-ETC501	Signal and Systems	5	5
2.	PCC-ETC502	Electromagnetic Engineering	5	4
3.	PCC-ETC503	Digital and VLSI Design	5	5
4.	PCC-ETC504	Optical Communication	5	5
5.	OEC-ETC501	Open Elective – I	5	4
6.	PCC-ETC505	Simulation and Modeling	5	2
		Total		25

#### Semester VI

Sr. No	Code No.	Subject	Semester	Credits
1.	PCC-ETC601	Digital Signal Processing	6	5
2.	PCC-ETC602	Microprocessor and Microcontrollers	6	5
3.	PCC-ETC603	Power Electronics	6	- 5
4.	PCC-ETC604	Antenna and Wave Propagation	6	5
5.	OEC-ETC601	Open Elective – II	6	4
6.	PCC-ETC605	Mini Project	6	1
		Total		25

For Theory CIE 30 marks,

Two tests of 30 marks at college should be conducted and best of two marks should be communicated to university.

Guidelines to paper setter:

In theory ESE examination of 70 marks following pointes should be considered,

- Q.1 MCQ's based on complete syllabus. (Carries 14 Marks)
- Q.2 based on unit no 1, 2, 3 (Carries 14 Marks)
- Q.3 based on unit no 1, 2, 3 (Carries 14 Marks)
- Q.4 based on unit no 4, 5, 6 (Carries 14 Marks)
- Q.5 based on unit no 4, 5, 6 (Carries 14 Marks)



JAYSINGPUR

Page 2

Shivaji University, Kolhapur

( July

### Third Year ELECTRONICS & TELECOMMUNICATION ENGINEERING - CBCS PATTERN

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	ect				100	ING S					Sin			EXAMI	NATI	ON	SETC	EM	E		
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No	Course (Subject Title)	Credits	No. of	Hours	Cradite	No. of	Hours	Credits	No. of	Hours	Hours	Mode	Marks	Total	Min	Hours	Max	Min	Hours	Max	A.C.
1	PCC- ETC501	4	4	4	1	î	Ĭ	1	•	*		CIE ESE	30 70	100	12 28		27	-	2	25	10
2	PCC- ETC502	3	3	3	1	1	1	-		-51		CIE ESE	30 70	100	12	ines	-		2	25	10
3	PCC- ETC503	4	4	4	32	12	25	1	2	2		CIE ESE	30 70	100	12 28	uidel	50	20	2	25	10
4	PCC- ETC504	4	4	4	22	1 2	2	1	2	2		CIE	30	100	12 28	30SC	50	20	2	25	10
5	OEC- ETC501	3	3	3	1	1	I	2	124	2		CIE ESE	30 70	100	12 28	As per BOS Guidelines		ě	2	25	10
6	PCC- ETC505	1	ì	1	15		*	1	2	2						Y	50	20	2	25	(10)
	TOTAL	19	19	19	3	3	3	3	6	6			1	500			150	-	-	150	
			4	D	98	W. Sales	1	SI	ZME	STEE	d=	VI		1	- 4		出海	194		AL S	
1	PCC- ETC601	4	4	4	-		8	1	2	2		CIE ESE	30 70	100	12 28				2	25	10
2	PCC- ETC602	4	4	4	3	<b>3</b> 2%	•	1	2	2		CHE	30 70	100	12 28	lines	50	20	2	25	01
3	PCC- ETC603	4	4	4	4	-	9	1	2	2		CIE	30 70	100	12 28	Guidelines	÷	-	2	25	10
4	PCC- ETC604	4	4	4		•	-	1	2	2		CIL	30) 70	100	12.	BOS	50	20	2	25	10
5	OEC- ETC601	3	3	3	1	i	1		18	<b>5</b> 4		CIE	30 70	100	12	As per BOS			2	25	10
6	PCC- ETC605	5	ŗ.					1	2	2					-38	্ৰ	50	20	2	25	10
	TOTAL	19	19	19	1	1	1	5	10	10				500	1		150			150	
	TOTAL	38	38	38	4	4	4	8	16	16	Ī	Ŧ		1000			300			300	

CIE- Continuous Internal Evaluation ESE – End Semester Examination

#### Note:

- 1. PCC-ETC: Professional Core course Electronics & Telecommunication Engineering are compulsory.
- 2. OCE-ETC: Open Elective Course Electronics & Telecommunication Engineering:
- 3. Winter/Summer Internship/Industrial Training of minimum 15 day's compulsory and evaluation of the same will be carried out in Final year Project Phase internal assessment by respective Guide

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Page 3

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# Structured feedback received from design and review of syllabus semester wise/year wise

Name: - : Prof. M. M. Y) ap

Date: 6 1 1 18

Designation: - HV

Class- T. E.

1. Expected change in structure

Indu	stoial visit	I should be	ma la	1
dec Esp	Rula poli	A 62 CO 100 M. 15 M.		-000-19-11-2-g-
		****************		**********

2. Expected change in syllabus of particular structure

Name of Subject	Expected change
Eteelmili's ystem	Need to indroduced so is not
Design	inverter system, Leisn f
	anline ops.

COLLEGE OF ENGINE ATERICAL ATE

Signature

Department E & CE

Jaysingpur

( July



# Structured feedback received from design and review of syllabus semester wise/year wise

Name: - Prod. Mahadile 5-r.

Date: - 3-1-18

Designation: - Asso - Prof.

Class- BE

1. Expected change in structure

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	()		**************	
	(4 1			

2. Expected change in syllabus of particular structure

Expected change
@ Need to add preuchicals based
on advanced TV oxistena
- @ also inleed to change in _
Fight House topics of colour



Makadul) Signature





#### Structured feedback received from design and review of syllabus sen:ester wise/year wise

Nan e: - Mrs. P. D. Relagali" Designation: - Asso. Projesso:

Date - 05/1/2 -14 Class- SE

1. Expected change in structure

FT7	0 110	n f 2	4	
	.should Ga eGefare	-MARRELM.	d in the	anao mpe
garultaix	eb.fare	entering.	Final years	<u>.</u>
**********		0 1	J	A A T T T T T

2. Expected change in syllabus of particular structure

Expected change
Points: - Clipper and Clamper
e's waveshaping circuits & house
be inserted here rather
introducing in AGOD-IL



Signature

agdum College



## Structured feedback received from design and review of syllabus semester wise/year wise

Name: - Pro Mobile - FH	Date:- 3 1- 18
Designation: $-\rho$	Class- SE
1. Expected change in structure	

2. Expected change in syllabus of particular structure

lox circuit simulation or

Name of Subject	Expected change	
- C'S. Throng becauses		
ACS.	Teteronnymention instruction	
25200		

Signature







## Structured feedback received from design and review of syllabus semester wise/year wise

Name: - Poot, G. S. Kavathe cors	Date: 3 1118
Designation: - ASST. Prot.	Class- & -
1. Expected change in structure	
**************************************	

2. Expected change in syllabus of particular structure

Name of Subject	Expected change	
V		
12 TABLE 1		
	. 4	
		Constitution of the consti

Signature



Magdum College or Coll



## Structured feedback received from design and review of syllabus semester wise/year wise

Namo: - Rama vaibhar Kaulgud

Date: 04-1-18.

Designation: - Assi. Prof

Class- SE, TE

1.	Expected change in structure
	***************************************
	***************************************

2. Expected change in syllabus of particular structure

Name of Subject	Expected change
LIC	
I-M	Extra lectures required for operational research



<u>Farross</u> Signature





## Structured feedback received from design and review of syllabus semester wise/year wise

Name: - Prof. S.M. Aluxe

Date: 3 1 2018

Designation: -- 1/24/251 , properties

Class- ⊤ E -

1.	<ul> <li>expected change in struct</li> </ul>	ure	
	*************************		
	**	**	
	************************		211

2. Expected change in syllabus of particular structure

Name of Subject	Expected change
VISI Design	detailed view of veritor HDI
	is necessary

Signature

COLLEGE OX A16101 COLLEGE OX A

Department 3 &

Opal



## Structured feedback received from design and review of sallabus semester wise/year wise

Name: - Deepeli S. Shep.	Date:- 4/1/1
Designation: - Als. Prop.	Class- 7 E , RF
1. Expected change in structure	\$) \$\frac{1}{2\pi_0} \text{ (b) \$2.000 \text{ (b)}}
	fit.
***************************************	
*************************************	

2. Expected change in syllabus of particular structure

Name of Subject	Expected change
M M.	Extra landor sort do detallation
Wicom.	Priraduction to radio water requi



Signature



Satur



## St uctured feedback received from design and review of syllabus se nester wise/year wise

Na ne: - Mr. S. P. Mane	6.	Date:- 03 /01/ /8
Designation: - Assistant	Professor	Class
1. Expected change in struc	eture	
(		
	* * * * * * * * * * * * * * * * * * * *	
		*************************

2. Expected change in syllabus of particular structure

Name of Subject	Expected change
	+



Signature





# Structured feedback received from design and review of syllabus semester wise/year wise

Name: - Prof. V.P. Paramune

Date:- 3-1-2018

Designation - NSST. PWF.

Class S E.

1.	Expected	change	in	structure
880	Appetited	change	Ш	structure

Add Ala .	ng subjects
Million C. Langarami	no subjects
	·····
******************************	***************************************
	************************************
	**************************************

2. Expected change in syllabus of particular structure

Name of Subject	Expected change
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**************************************	g

Signature



(AB)



## Struc ured feedback received from design and review of syllabus semester wise/year wise

schiester wise/year wise	
Name: Asst. Paul, A.M. Wodof	Date:- 3-1-18
Designation: - Asst . Panf.	Class- TE
<ol> <li>Expected change in structure</li> </ol>	W #630
Stoughture 15 good	no need of an
Change 1	······································

2. Expected change in syllabus of particular structure

Name of Subject	Expected change
(	0.000

Signature







# Structured feedback received from design and review of syllabus semester wise/year wise

Name: - R.U.Bachehe	Date:- 4/,0/19
Designation Assi . Prof	Class-SE/BE
<ol> <li>Expected change in structure</li> </ol>	
**************************************	

2. Expected change in syllabus of particular structure

Name of Subject	Expected change



Signature

Signature

Department

E&CE

BAR



# Structured feedback received from design and review of syllabus semester wise/year wise

Name: - Mrs . D. V. Chavan

Date: - 3 1-18

Designation: - Asst. prof.

Class- TEJBE

1. Expected change in structure

Allot money.		, , , , , , , , , , , , , , , , , , ,
	aanychange	in structure of
1. o. C. ( sulva		+ (TE) = 1:- T
*******	()	In Structure of the CIE) subject

2. Expected change in syllabus of particular structure

Name of Subject	Expected change
Inclustrial Management	
	'



Magdum College of Comment Se & CE

Ant 1



# Dr. J. J. Magdum College of Engineering, Jaysingpur

# Structured feedback received from design and review of syllabus semester wise/year wise

Name: - Dava & S-S.	Date:-3/1/18
Designation: - ASSI 1000	Class- P.E.TE
<ol> <li>Expected change in structure</li> </ol>	
***************************************	

2. Expected change in syllabus of particular structure

Name of Subject	Expected change



Signature

Department & & Vsiegotti



# Dr. J. J. Magdum College of Engineering, Jaysingpur

# Structured feedback received from design and review of syllabus semester wise/year wise

Name: - Prof. Chougala- A- A

Date: oal milasig.

Designation - Fissistant Professor.

Class- -r. ∈ .

1. Expected change in structure

2. Expected change in syllabus of particular structure

Name of Subject	Expected change
Optical Communications	POETS necessary.
Electronic sim	software bound practicals.
VLSI Design.	Nil
Controller	Nil
Digotal signal	N.7.

िक्षा कुरी है Signature



Dapartment 3 & E & C.5



### Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Information Technology

#### Dear Teachers

To enrich the academic performance and ambience of our institute we need your valuable feedback.

#### TEACHER FEEDBACK

Name (Optional):

Department:

Designation:

Academic Year: 2021-21.
Kindly rate the metrics from 1 to 5.

(1- Not Agreed, 2 - Partially Satisfied, 3 - Satisfied, 4 - Agree, 5 - Strongly Agreed)

Sr. No	Particulars	Marks
1.	Number of the hours and credits allocated to the courses are appropriately in all semesters	5
2.	Scope is provided for improvement in teaching practice using modern pedagogy tools	4
3.	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	5
4.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	4
5.	Are the laboratories properly maintained for healthy teaching and learning	3
6.	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	4
7.	The Seminar Halls are well spaced, well equipped and well maintained.	4
	All the Computer labs are easily accessible as and when required?	4
,	Library and Canteen facilities are appropriate.	S
	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	4

#### Suggestions for improvement:

Sign of Teacher



### Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Information Technology

#### Dear Teachers

To enrich the academic performance and ambience of our institute we need your valuable feedback.

#### TEACHER FEEDBACK

Name (Optional):

Department: IT

Designation: Assistant Professor.

Academic Year: 2021-2022\_

Kindly rate the metrics from 1 to 5.

(I- Not Agreed, 2 - Partially Satisfied, 3 - Satisfied, 4 - Agree, 5 - Strongly Agreed)

Sr. No	Particulars	Marks
1.	Number of the hours and credits allocated to the courses are appropriately in all semesters	5
2.	Scope is provided for improvement in teaching practice using modern pedagogy tools	4
3.	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	5
4.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	4
5.	Are the laboratories properly maintained for healthy teaching and learning	5
5.	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	5
	The Seminar Halls are well spaced, well equipped and well maintained.	2
	All the Computer labs are easily accessible as and when required?	5
	Library and Canteen facilities are appropriate.	5
The state of the s	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	5

Suggestions for improvement:

J. Magdum College of Engg. Jaysingpy Department of Information Technology

Sign of Teacher



## Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Information Technology

#### Dear Teachers

To enrich the academic performance and ambience of our institute we need your valuable feedback.

#### TEACHER FEEDBACK

Name (Optional):

Department: IT

Designation: Asst professor

Academic Year: 2021-22

Kindly rate the metrics from 1 to 5.

(1- Not Agreed, 2 - Partially Satisfied, 3 - Satisfied, 4 - Agree, 5 - Strongly Agreed)

Sr. No	Particulars	Marks
1.	Number of the hours and credits allocated to the courses are appropriately in all semesters	5
2.	Scope is provided for improvement in teaching practice using modern pedagogy tools	3
3.	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	5
4.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	5
5.	Are the laboratories properly maintained for healthy teaching and learning	3
6.	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	3
7.	The Seminar Halls are well spaced, well equipped and well maintained.	_5
3.	All the Computer labs are easily accessible as and when required?	3
	Library and Canteen facilities are appropriate.	4
	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	5

No Suggestions for improvement:





# Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Information Technology

#### Dear Teachers

To enrich the academic performance and ambience of our institute we need your valuable feedback.

#### TEACHER FEEDBACK

Name (Optional):

Department: T.T.

Designation: Assistant Professes

Academic Year:

2021-22

Kindly rate the metrics from 1 to 5.

(1- Not Agreed, 2 - Partially Satisfied, 3 - Satisfied, 4 - Agree, 5 - Strongly Agreed)

Sr. No	Particulars	Marks
1.	Number of the hours and credits allocated to the courses are appropriately in all semesters	4
2.	Scope is provided for improvement in teaching practice using modern pedagogy tools	4
3.	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	5
4.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	5
5.	Are the laboratories properly maintained for healthy teaching and learning	4
5.	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	4
1.	The Seminar Halls are well spaced, well equipped and well maintained.	3
CLA HILL	All the Computer labs are easily accessible as and when required?	5
, i	Library and Canteen facilities are appropriate.	5
	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	4

Suggestions for improvement: -

OI. Mogdum College of Engg. Jaysingpur

OI. Mogdum College of Engg. Jaysingpur

OI. Mogdum College of Engg. Jaysingpur

Alcology

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# Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Information Technology Faculty Feedback 2021-22

Suggestion s for Improvem ent	Nothing	Nothing		Non	N	ž		N	No		
10. There is deanliness and proper s maintenance of classrooms/ common areas.	4	v		S	4			4	*	PCA1728C A 30CA1F & 1730CL & 12521A79	4.2007
9.Library and Canteen r facilities are appropriat e.	5	2	,	4	S	4	0	S	4	SOCKITE	4.714600
8. All the Computer labs are easily accessible as and when required?	4	ú	0	m	ir.	1	^	2	4		4.4205/1
7. The Seminar Halls are well spaced, well equipped and well maintained	A		n	S	2	,	4	4	u	,	4.285714
6. Do the labs possess all the necessary software/ testing materials/ equipment to cover the syllabus?			S	e		,	4	4			4
		0	S			4	2	2		4	4.142857
Classrooms 5. Are the average equipped 5 properly with LCD maintained projectors for healthy to facilitate teaching and and learning.		4	4	u	0	5	4		4	5	4.714286 4.428571 4.142857
3. The books prescribed //isted as reference materials are adequate and map onto the syllabus.		5	v		0	2	4	4	0	4	4.714286
provided for mproveme nt in the teaching practice using modern pedagogy tools.		4	*		n	4	2		4	4	4
1. Number of the hours and the hours and Departme Designa Academic credits allocated to the courses of the number of the courses of the number		S	2	0	2	4	-	0	S	4	A 77.025.714
Academic Year 1		2021-22	2000	77-1707	2021-22	2021-22		2021-22	2021-22	2021-22	
Designation		Acci. Pro#2021-22		Assi, Prof 2021-22	Assi. Prof 2021-22	Acci Drof 2021-22	Cash.	Assi. Prof 2021-22		v a Tach Acci Pro#2021-22	
Departme		TI		п	ш	t		=	General Prof	V D Took	1.0.10
Name of Teacher		of Champion	1 sadhana.cr Prof. 5. J. Chouguie	2 HODIT@iin Prof. R. A. Sanadi	a lambaga na Drant I. T. Patil	1017	4 sayali holki Prof. S.B. Holkar	s pranoti tanonof, P. A. Tamagave	Doolin Inde	Decarp Office	7 prakash.ch Prakash A. Chougule
	Hearnamb	Cachinina	1 sadhana.cr	2 HODIT@iin	o postantia	O dysilier.pg	4 savali holka	S orangti tan	o Attantodo Doolin Inde	o ambounce	7 prakash.ch
	Civ o	S.R.IND									

1. Number of teaching reference the hours and practice are credits allocated using adequate to the courses modern and map are appropriately pedagogy onto the	labs possess all the e necessary software/ cd testing y materials/ equipment to cover the	T T	8. All the Computer labs are easily accessible as and when	10. There cleanlines cleanlines and propt maintena of facilities classroom are washroor appropriat common areas.	10. There is cleanliness and proper maintenance of classrooms/ washrooms/ common area.
in all cemesters tools. syllabus.	learning. syllabus?				
0	0 0	0	9	0	2
1. Not Agri	0	C	3	0 0	0
O O O	0	2			
2	1			0	3
Satisfied 0 1	+	1			
	2 5	7			
4. Agree				2	0
5. Strongly 2	7				





Laterment of Department of Information Technology

Joysingpur - 416101

2. Scope 3. The labs labs labs labs provided prescribe classroom 5. Are the possess all 7. The labs labs labs labs labs labs labs labs	1.Not 0 0 0 0 0 0 0 0 0 0 0 0	2. Partially 0 0 0 0 0 0 0 0 0	3. 0 14.28571 0 0 14.28571 14.28571 14.28571 14.28	4. Agree 28.57142857 57.14286 28.57143 28.57143 28.57143 71.42857 28.57	5. Strongly 28.57142857 14.28571 14.28571 28.57143 0 14.28
7. The Seminar Seminar Seminar Balls are Rall Computer 9. Library spaced, labs are and well easily Canteen equipped accessible facilities and well as and are maintaine when appropria	0 0	0 0	14.28571 14.28571 14.28571	28.57143 14.28571	14.28571 28.57143
	0	0	0	14.28571	28.57143
10. There is cleanliness and proper maintenance e of classrooms/washrooms / common areas.	0	o	0	57.1428571	0







# Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Information Technology

# TEACHER FEEDBACK

Academic Year 21-22

# GIVE PERCENTAGE VALUE

Sr.	Particulars	1-Not agreed	2 - Partially Satisfied	3 – Satisfied	4 – Agree	5 - Strongly Agreed
÷	Number of the hours and credits allocated to the courses are appropriately in all semesters	0	0	0	28.57143	28.57143
73	Scope is provided for improvement in teaching practice using modern pedagogy tools	0	0	14.28571	57.14286	14.28571
e,	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	0	0	0	28.57143	14.28571
4	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	0	0	0	28.57143	14.28571
5.	Are the laboratories properly maintained for healthy teaching and learning	0	0	14.28571	28.57143	28.57143
9	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	0	0	14.28571	71.42857	
10°	-	0	0	14.28571	28.57143	14.28571
ATE 101	All the Computer labs are easily accessible as and when required?	0	0	14.28571	14.28571	28.57143
30	100	0	0	0	14.28571	28.57143
18	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	0	0	0	57.14286	



Maril

properly maintained for 5. Are the laboratories healthy teaching and learning.



8. All the Computer labs are easily accessible as and when required?



8 3. Satisfied S. Strongly # 4. Agree Agreed 83%

cover the syllabus? ... Not Agreed

6. Do the labs possess all the

necessary software/testing

materials/ equipment to

2. Partially Satisfied

% %0

 1. Not Agreed well spaced, well equipped 7. The Seminar Halls are and well maintained.



2. Partially

3. Satisfied Satisfied











## Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Information Technology

#### Dear Teachers

To enrich the academic performance and ambience of our institute we need your valuable feedback.

#### TEACHER FEEDBACK

Name (Optional):

Department: IT

Designation: A.P.

Academic Year: 2020-24 Kindly rate the metrics from 1 to 5.

(1- Not Agreed, 2 - Partially Satisfied, 3 - Satisfied, 4 - Agree, 5 - Strongly Agreed)

Sr. No	Particulars	Marks
I.	Number of the hours and credits allocated to the courses are appropriately in all semesters	5
2.	Scope is provided for improvement in teaching practice using modern pedagogy tools	4
3.	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	2
4.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	4
5.	Are the laboratories properly maintained for healthy teaching	4
6.	Do the labs possess all the necessary software/ testing materials/	3
7.	The Seminar Halls are well spaced, well equipped and well	1
8.	All the Computer labs are easily accessible as and when	9
9.	Library and Canteen facilities are appropriate.	5
10.	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	4
	11.444.13.7.7.7.7.7.1	

Suggestions for improvement: Washrooms need to be cleaned every down

Department of Jack Committee of Long Street Co



# Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Information Technology

#### Dear Teachers

To enrich the academic performance and ambience of our institute we need your valuable feedback.

### TEACHER FEEDBACK

Name (Optional):

Department: Information Technology

Designation: Asst. prot

Academic Year: 2020-21 Kindly rate the metrics from 1 to 5.

(1- Not Agreed, 2 - Partially Satisfied, 3 - Satisfied, 4 - Agree, 5 - Strongly Agreed)

Sr. No	A CONTRACTOR OF THE PROPERTY O	gly Agreed)
1.	Number of the hours and are the tr	Marks
	Number of the hours and credits allocated to the courses are appropriately in all semesters	5
2.	Scope is provided for improve	0.000
	Scope is provided for improvement in teaching practice using modern pedagogy tools	5
3.	The books prescribed/listed as reference materials are	
00	adequate and map onto the syllabus.	5
4.	Classrooms are equipped with LCD projectors to facilitate	
-0	teaching and learning.	_
5.	Are the laboratories properly	2
	Are the laboratories properly maintained for healthy teaching and learning	4
5.	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	1 4
. 13	The Control of the Syllabus?	$\neg$
	The Seminar Halls are well spaced, well equipped and well maintained.	LD
	All the Computer labs are easily accessible as and when	
	required?	9 4
		الم الم
	Library and Canteen facilities are appropriate.	5
).	There is cleanliness and proper maintenance of classrooms/	
, v	vashrooms/ common areas.	4

Suggestions for improvement:





# Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Information Technology

#### Dear Teachers

To enrich the academic performance and ambience of our institute we need your valuable feedback.

### TEACHER FEEDBACK

Name (Optional):

Department: 11

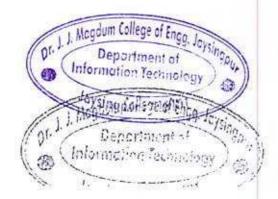
Designation: Assistant Parfeted

Academic Year: 2020 2021 Kindly rate the metrics from 1 to 5.

(1- Not Agreed, 2 - Partially Satisfied, 3 - Satisfied, 4 - Agree, 5 - Strongly Agreed)

Sr. No		20 =
1.	Number of the hours and credits allocated to the courses are appropriately in all semesters	Marks
2.	Scope is provided for improvement in teaching practice using modern pedagogy tools	4
3.	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	5
4.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	5
5.	Are the laboratories properly maintained for healthy teaching and learning	5
)•a	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	5
	The Seminar Halls are well spaced, well equipped and well maintained.	5
1	All the Computer labs are easily accessible as and when required?	5
	Library and Canteen facilities are appropriate.	2
). 1	There is cleanliness and proper maintenance of classrooms/ vashrooms/ common areas.	٤٢

Suggestions for improvement:







# Dr. J. J. Magdum College of Engineering, Jaysingpur

# Department of Information Technology

#### Academic Year - 2020-21

## **Action Taken Report on Teacher Feedback**

Sr.No.	Observations	Action Taken
	l'ahroom cleaning.	Informed to House. keeping in charge to be clean washroom reg
39		

Prof D. A. Sonadi

Prof. R. A. Sanadi Head - IT Department





( Jacob



# Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Information Technology

Date- 22-July-2020

# Circular

All faculty members of IT Department are hereby informed to fill the Teacher Feedback for A.Y. 2019-20 on or before 27 July 2020 and submit the hard copy of the same to the undersignd.



Head - IT Department

Caracta

Notice Receiver! -

	me of Faculty	Sign	Name of faculty	Sign
101 - 10	Shinge.	Shunge		
200	· Potil	Taly		
2	Chougul			
T.	Desai	Resort		
	Shahane	Authory		
	to the			-
				-
5			(2)	







# Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Information Technology

# Academic Year - 2019-20

# **Action Taken Report on Teacher Feedback**

Sr.No.	Observations	Action Taken
1	recent language training by Industrial person.	Such session will be planned Immediatly.
2-	faculty demanded for shudens	Such Industrial Intership will be planned Immediate

Department of Information Technology

Jaysingpur - 416101

Of. Information Technology

Jaysingpur - 416101

Head - IT Department







### Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of Information Technology

Feedback form A.Y .- WG-W

### Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

2. Were the instructions are easy to follow in online mode? Yes/ No

- 3. Whether the subjects are relevant to industry prevailing demand? Yes/No
- 4. Whether the curriculumis relevant to industry prevailing demand? Yes/ No
- 5. Were the subjects are directly applicable to job? ~Yes/ No If yes why?

What was the most useful Part of the curriculum/ course and why? C, C+1, Java, . net

7. What was the least useful Part of the curriculum/ course and why?

Digital System

- 8. What other changes would you like to suggest improving curriculum/ course?
- 9. Any additional comments.







#### Dr. J. J. Maguum 11ust 5

### Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of Information Technology

Feedback form A.Y .- 2019-00

# Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

2. Were the instructions are easy to follow in online mode? Yes/ No

3. Whether the subjects are relevant to industry prevailing demand?

4. Whether the curriculumis relevant to industry prevailing demand? Yes/ No

5. Were the subjects are directly applicable to job? Yes/ No If yes why?

6. What was the most useful Part of the curriculum/ course and why? ·Net

7. What was the least useful Part of the curriculum/ course and why?

Lill

8. What other changes would you like to suggest improving curriculum/ course? for student recent language ments. should required

Any additional comments.

No.







# Dr. J. J. Magdum Trust's Dr. J. J. Magdum Trust's Dr. J. J. Magdum Trust's Department of Engineering, Jaysingpur-416101. Department of Information Technology Feedback form A.Y. - 2019-20

# Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

2. Were the instructions are easy to follow in online mode? Yes/ No

3. Whether the subjects are relevant to industry prevailing demand? Yes/ No

4. Whether the curriculumis relevant to industry prevailing demand? Yes/No

5. Were the subjects are directly applicable to job? Yes/ No If yes why?

6. What was the most useful Part of the curriculum/ course and why?

7. What was the least useful Part of the curriculum/ course and why?

1111

8. What other changes would you like to suggest improving curriculum/ course?

9. Any additional comments.

Mil)







#### Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of Information Technology

Feedback form A.Y .- 2019-20

# Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

2. Were the instructions are easy to follow in online mode? Yes/ No

3. Whether the subjects are relevant to industry prevailing demand? Yes/ No

4. Whether the curriculumis relevant to industry prevailing demand? Yes/No

5. Were the subjects are directly applicable to job? Yes/ No If yes why?

What was the most useful Part of the curriculum/ course and why? Java, . Net programming la

7. What was the least useful Part of the curriculum/ course and why?

Digital system

Richt feehowlogy fer industry interaction shows, y additional comments.

For final year industry internship should be required. 8. What other changes would you like to suggest improving curriculum/ course? 9. Any additional comments.







### Di. J. J. Magaum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of Information Technology Feedback form A.Y .- 2019-20

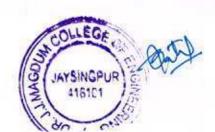
# Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

2. Were the instructions are easy to follow in online mode? Lyes/ No

- 3. Whether the subjects are relevant to industry prevailing demand? Yes/ No
- 4. Whether the curriculumis relevant to industry prevailing demand? Yes/ No
- 5. Were the subjects are directly applicable to job? Yes/ No If yes why?
- 6. What was the most useful Part of the curriculum/ course and why? 7. What was the least useful Part of the curriculum course and why?
- 8. What other changes would you like to suggest improving curriculum/ course?
- 9. Any additional comments.







# Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Information Technology

Date- 28 July 2019

### Circular

All faculty members of IT Department are hereby informed to fill the Teacher Feedback for A.Y. 2018-19 on or before 30 July 2019 and submit the hard copy of the same to the undersignd.



Head - IT Department

Notice Received:-

Name of Faculty	Sign	Name of faculty	Sign
R. D. Sanadh	2n		
T.A. Mulla	Justin		*
C.C. Kokane	alun		
s-J. Salunkhe	2-		
			F.
The state of the s	ollege of Enga. Jave		1

Department of Information Technology





# Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of Information Technology Feedback form A.Y. - 2018-19

# Teachers feedback on Design & Review of syllabus

# Teachers feedback form

### 1. Current syllabus is need based\*

- · Strongly Agree
- Agree A
  - Neutral
  - Disagree
  - Strongly Agree

#### 2. Curriculum having current content\*

- Strongly Agree
- Agree
  - Neutral
  - Disagree
  - Strongly Agree

### 3. Program's outcomes of the syllabi is well defined \*

- Strongly Agree
- ✓ Agree
  - Neutral
  - Disagree
  - Strongly Agree

# 4. Curriculum having good academic flexibility\*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Agree







# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101, Department of Information Technology Feedback form A.Y. - 2018-19

# Teachers feedback on Design & Review of syllabus Teachers feedback form

# 1.Current syllabus is need based\*

- Strongly Agree
- Agree
  - Neutral
  - Disagree
  - · Strongly Agree
- 2. Curriculum having current content\*
  - Strongly Agree
- Agree
  - Neutral
  - Disagree
  - Strongly Agree
- 3. Program's outcomes of the syllabi is well defined \*
  - Strongly Agree
  - Agree
- Neutral
  - Disagree
  - · Strongly Agree
- 4. Curriculum having good academic flexibility\*
  - Strongly Agree
  - · Agree
  - Neutral Neutral
    - Disagree
    - Strongly Agree







## Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of Information Technology Feedback form A.Y .- 2018-19

# Teachers feedback on Design & Review of syllabus

# Teachers feedback form

### 1. Current syllabus is need based\*

- Strongly Agree
- Agree
  - Neutral
  - Disagree
  - Strongly Agree
- 2. Curriculum having current content\*
  - Strongly Agree
  - Agree
    - Neut 1
    - Disauree
    - Strongly Agree
- 3. Program's outcomes of the syllabi is well defined \*
  - · Strongly Agree
  - ✓ Agree
    - · Neutral
    - Disagree
    - Strongly Agree
- 4. Curriculum having good academic flexibility\*
  - Strongly Agree
  - Agree
    - Neutral
    - Dish ree
    - Strongly Agree



# College of Engineering, Jaysingpur-416101. Department of Information Technology Feedback form A.Y .- 2018-19

# Teachers feedback on Design & Review of syllabus

# Teachers feedback form

# 1. Current syllabus is need based\*

- Strongly Agree
- Agree
  - Neutral
  - Disagree
  - Strongly Agree

# 2. Curriculum having current content\*

- Strongly Agree
- Agree
- Neutral
- Disagree
  - Strong : Agree

# 3. Program's outcomes of the syllabi is well defined \*

- Strong Agree
- Agree
- Neutral
  - Disagree
  - Stron L. Agree

# 4. Curriculary having good academic flexibility\*

- - Strongly Agree
- ✓ Agree
  - Neutral
  - Disagrad
  - Strongly Agree







# Dr. J. J. Magdum Trust's Dr. J. J. Magdum Trust's Department of Information Technology Feedback form A.Y. - 2018 - 19

# Teachers feedback on Design & Review of syllabus

# Teachers feedback form

# 1.Current syllabus is need based\*

- Strongly Agree
- Agree
  - Neutral
  - Disagree
  - Stren: "Agree

# 2. Curriculum having current content\*

- Strone 'y Agree
- Agre:
  - Neutral
  - Disagrae
  - Strong Agree

# 3. Program's setcomes of the syllabi is well defined \*

- Strong y Agree
- Magne.
  - · Neutr I
  - Disame
  - Strong J. Agree

# 4. Curriculus having good academic flexibility\*

- Strong Agree
- ✓ Agree
  - News.
  - Dissert so
  - · Stran v Agree





# Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Information Technology

# Academic Year - 2018-19

# Action Taken Report on Teacher Feedback

Sr.No.	Observations	Action Taken
	_	7411
		12111
		Mill

Head - IT Department

Or. Information To the Informati Information To michaly Ot. J. J. Magdum College of Engg. Jaysingpu, Information Technology Jaysingpur - 416101



# Dr. J. J. Magdum Trust's (No. E/902) Dr. J. J. Magdum College of Engineering, Jaysingpur

# Department of Information Technology

Date- 25 June 2018

# Circular

All faculty members of IT Department are hereby informed to fill the Teacher Feedback for A.Y. 2017-18 on or before 28 June 2019 and submit the hard copy of the same to the undersignd.



Head - IT. Deputment Salunicha

ice Received:-

Name of Faculty	Sign	Name of faculty	Sign
S. J. Salunkhe R. A. Sanadhi	84		
R A. Sanadhi	S. W.	^	
T T RALL	Satisf.		
T. A. Mulla.	my		
T. A. Mulla. C. G. Kokani.	opun		
TIM Concy.	of Engg. Jaysingpu	1	
pr. 1 Mogorita	echnology )	)	
Jaysingpur	. 416101		- Contract
			COLLE
			SWTSHVGPU 9161CT



# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of Information Technology

Feedback form A.Y .- 2017-18

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me of the lify:	Do al	2 11	Date:		
		St Contraction	Description of the second		
signo - A	sistant.	professor	Class:		
<ol> <li>Expected of</li> </ol>	ange in structu	ire.			
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	·				
			CONTRACTOR		
*************					
2. 1 p	onge in syllabi	us of particular subj			
2. Top- add		us of particular subj			
		Expected Char			
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3 101 101 10 21 2 2 2 21 2 2 3		Expected Char	ge	idd be indu uted Tuhuel Doker.	0 00



Department of Information Paysingpur - 410101

Signature of Faculty



Baty



# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of Information Technology Feedback form A.Y. - 2017 - 18

Structured feedback received from design and review of syllabus semester wise/ state wise

Name of family: R. A. Sanacli

Date:

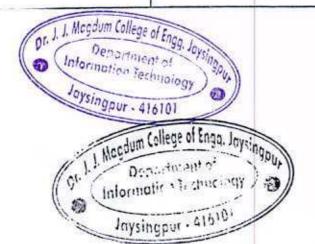
Designation : Ass. Prof

Class:

1. 100000000000000000000000000000000000	change in structure.	
- 17	1	

2. Try and change in syllabus of particular subject.

ject	Expected Change
mhre	produced's Should be included



Signature of Faculty



gaty



# Dr. J. J. Magdum Trust's Dr. J. J. Magdum Trust's Dr. J. J. Magdum Trust's Engineering, Jaysingpur-416101. Department of Information Technology Feedback form A.Y. - 2017.

Structur wise/yea	feedback rec	eived from design and reviev	v of syllabus semester
Name of fa	Ass Pro	G. Kokom Date: ofessor Class:	
	In Amby	oriated syllabus shoul	pel be included
0.1	of harject	abus of particular subject.  Expected Change	
27	Or. I. Hegdin	pollege of Engg. Joysingour  The technology  The college of Engg. Joysinnour  Experiment of  Internation Technology  Internati	Signature of Faculty





# Dr. J. J. Magdum Trust's Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of Information Technology Feedback form A.Y. - 2017-18

esignation HDP	lunkhe	Date: Class:	
Executed change in structure.			
No.			
**			
2. F et et	of particular su	-71.5-10	
15	No.	шце	
001	No.		
	No		
computing	No.		
		9. Joysiagour	



# Dr. J. J. Magdum Trust's Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of Information Technology Feedback form A.Y. -

Structure: feedback received from des wise/year vise	ign and review of syllabus semester
Name of Lally: Prof. T.A. Mulla Designation Prof	Date: Class:
1. Exceed alonge in structure.	u on Pc.
2.   e in syllabus of particular	r subject.
Expected	Change

1 L Macdan Lonena	olf:
Of the Ormanic	of ingo Livedym College of Engg. layingous
Constant of	inology Information Test 1997
	olol Information
	Jaysingpur - 41010:

Signature of Faculty



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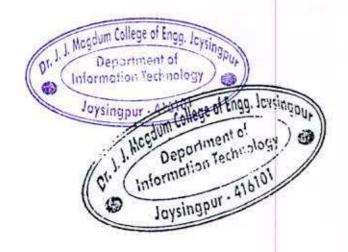


# Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Information Technology

# Academic Year - 2017-18

# Action Taken Report on Teacher Feedback

Sr.No.	Observation	Observations Auto-		
1	Few subject syllabors need to be revised.	Action Taken  It will be consider  in the next revision		
2.	pacifical should be included.	54110bus.  It will be considered in the next revision syllabus.		



Head - IT Department





# Shivaji University, Kolhapur.



Revised Syllabus and Structure of B. E. Part-I & II (Information Technology) Semester VII and VIII (w. e. f. Academic Year 2016-17)





### SHIVAJI UNIVERSITY, KOLHAPUR

(To be implemented from Academic Year 2016-17)

### Class: BE Part - I (Semester VII)

**Branch: Information Technology** 

Sr. No.	Name of Subject	Te		ng Sc We	heme ek		Exa	minati	on Sc	heme	
		L	T	P	Total	Theory	Paper	T/W	OE	POE	Total
						Written	Online		1,435,65	1000000	11100000000
1.	Project Management	3	1	3/4	4	100	S#8	25	-	-	125
2.	Mobile Computing	3	1	-	4	100	-	25	-	-	125
3.	Advance Database Systems	3	*	2	5	100	141	25		50	175
4.	Elective-I	3			3	100	386	-	-	12	100
5.	Web Technology-I	2	13	4	6	8		50		50	100
6.	Mobile Application Development	2	<b>H</b> .	2	4	-	123	50	V.	3	50
7.	Project-I	-	4	2	2	- S	- 35	50	75		125
Total		16	2	10	28	400		225	75	100	800

### Class: BE Part - II (Semester VIII)

Branch: Information Technology

Sr. No.	Name of Subject	Te		ng Sc Wee	heme k		Exar	ninatio	on Sc	heme	
		L	T	P	Total	Theory	Paper	T/W	OE	POE	Total
						Written	Online				*04,000 0.7.
1.	Storage Networks	3	1	4:	4	100	-	25	्	-	125
2.	Cloud Computing	3	1	10	4	100	-	25	19	-	125
3.	Information Technology and Business Methodology	3	1	100	4	100	382	25	127	-	125
4.	Elective-II	3	48	100	3	100		-		-	100
5.	Web Technology-II	2	-	4	6		+	50	4	50	100
6.	Advanced Software Technologies	3	92	2	5	8	(E)	50	15	50	100
7.	Project-II	3	( ·	4	4	-		50	75		125
Total		17	3	10	30	400		225	75	100	800

### Elective I: BE Part - I (Semester VII)

- Real Time Systems
- 2. Internet of Things
- 3. Data Mining
- Mainframe System

### Elective II: BE Part - II (Semester VIII)

- 1. Business Intelligent System
- 2. BigData and Hadoop
- 3. Service Oriented Architecture
- 4. Information Retrieval

DI. I. Magdum College of Engg. Jayring Department of International Security and Jayring Dur. 101 Jayring Dur

Baty

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# SHIVAJI UNIVERSITY KOLHAPUR

**REVISED SYLLABUS AND STRUCTURE** 

SECOND YEAR (B. Tech) - CBCS

# INFORMATION TECHNOLOGY

To be introduced from the academic year 2019-20

(i.e... from June 2019) onwards



(Subject to the modifications will be made from time to time)



SECOND YEAR INFORMATION TECHNOLOGY - CBCS TTERN

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	S S		-	2		m		4	5	9	7	-	STATISTICS.		_	+	C1		2	4	18	1	101	LE	100			

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CIE- Continuous Internal Evaluation ESE – End Semester Examination

<ul> <li>Total Marks for S.E. Sem III &amp; IV: 800 + 900 = 1700</li> </ul>	<ul> <li>Total Credits for S.E. Sem III &amp; IV: 50 (SEM-I: 25 + SEM - II:25)</li> </ul>
<ul> <li>Candidate contact hours per week: 30 Hours(Minimum)</li> </ul>	Theory and Practical Lectures: 60 Minutes Each

In theory examination there will be a passing based on separate head of passing for examination of CIE and ESE.

There shall be separate passing for theory and practical (term work)courses.

# Not

1. BSC-IT: Basic Science Course - Information Technology are compulsory.

2. ESC-IT: Engineering Science Course - Information Technology are compulsory.

3. PCC-IT: Professional Core Course - Information Technology are compulsory.

4. MC-EV: Mandatory Course - Environmental Studies which is compulsory for theory 70 marks and project work30

# Semester-III

SI. No	Code No.	Subject	Semester	Credits
l:	BSC-IT301	Statistics & Fuzzy Systems	3	4
2.	PCC-1T302	Digital System and Microprocessor	3	S
3.	PCC-1T303	Data Communication	3	3
4	PCC-1T304	Fundamentals of Economics and Management	3	3
5.	PCC- IT 305	Discrete Mathematical Structures	3	4
.9	PCC-1T306	Problem solving using C	3	5
7.	PW-1T307	Soft Skills	3	_

# Semester -IV

SI. No	Code No.	Subject	Semester	Credits
Ι.	PCC-IT401	Computer Network	4	4
2.	PCC-IT402	Computer Organization and Architecture	4	m
3.	PCC-IT403	Data Structures	4	m
4.	PCC-IT404	Theory, ef computation	4	4
5.	PCC-IT405	Software Engineeting.	4	33
.9	PCC- 1T406	Object Oriented Programming	4	4
7.	PW-IT407	Mini Project (editificing)	4	-
%	MC-IT408	Environmental Studies	4	3





# SHIVAJI UNIVERSITY, KOLHAPUR

REVISED SYLLABUS AND STRUCTURE THIRD

YEAR (C.B.C.S.) BACHELOR OF TECHNOLOGY IN

# Information Technology

To be introduced from the academic year 2020-21 (w. e. f. June 2020) onwards





	,		THIRD YE TE THEORY	EAR EAC	HING	YEAR INFORMATIC SE TEACHING SCHEME RY TUTORIAL PR	SEM ME PRAC	NFORMATION TECHNO SEMESTER - V IING SCHEME TUTORIAL PRACTICAL	NOLC	YEAR INFORMATION TECHNOLOGY - CBCS PATTERN SEMESTER - V TEACHING SCHEME  TEACHING SCHEME  TYPORIAL PRACTICAL THEORY OR	EXAN	PAT		TON	ERN TON SCHE ORAL /	EXAMINATION SCHEME  RY ORAL   TERMWORK
Sr. No.	Course Subject Title	Credits	No, Of	Hours	Credits	lo .oV smoH	Credits	No. of students	эрош	marks	Total	MIN.	∑ XVW	5	MAX MIN.	MAX MIN.
-	PCC-IT501	ee					J.V.	c	CIE	30	90.	5				3
	Operating System-I	,	0	0				7	ESE	70	3	9				20
2	PCC- IT502	cr	"				170	r	CIE	30	001	4				
187	Database Engineering	3	e.	2			•	4	ESE	70	901	40	57		0	10 20
	PCC- IT503		,						CIE	30		100		-		
83	Computer Algorithms	0	c	0					ESE	70	100	9				
4	PCC- IT504	4	4	7		554			CIE	30	90.	5				
	System Programming	-	+	t	4	4			ESE	70	3	40				25
3	OEC- IT505 Human Computer	1	G	7					CIE	30						
2	Interaction	m	3	m							100	40				
	OEC-IT506 Internet of Things		1						ESE	70						
9	PCC-IT507 Application Development Tool I	m	3	т			61	4					20	20		05 0
7	HM-IT508 Soft Skill				-	_							25	10	-	25
	Total (SEM-V)	19	19	61	7	2	7	8			200		100			200





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2 P	PCC-IT602	4	4	4			+	r	CIE	30	00.					
	Information Security	e2	2	0)			#E	7	ESE	20	001	40			25	10
3	PCC- IT603	4	4	4			144	۰	CIE	30	100	9		0	,	
	internet 1 echnology		9.				4	1	ESE	70	3	9	00	70	25	10
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)	Operating System II		i						ESE	70	81	40			25	10
000	OEC- IT605 Cyber Security		8	Y					CIE	30						
Э	E- Commerce &	m	m	m							100	40				
0	Digital Marketing								ESE	70						
<u>r</u> 40	PCC-CS607 Application	2	2	2			-	2					50	20	25	10
A	W- IT608				1											
Š	Seminar						-	2					50	20	25	10
70	Total (SEM –VI)	19	19	19	1	1	2	10			200		150		150	
s)	Total (SEM - V+ SEM - VI)	38	38	38	m	Hickory	dim Calls	4 9 18	17		1000		250		350	

ESE - End Semester Examination

<ul> <li>Candidate contact hours per week: 30 Hours (Mir</li> </ul>	inimum)	andidate contact hours per week: 30 Hours (Minimum) • Total Marks for T.Y. Sem V & VI: 800 + 800 = 1600
<ul> <li>Theory and Practical Lectures: 60 Minutes Each</li> </ul>		• Total Credits for T.Y. Sem V & VI · 50 (SFM-V: 25 + SFM -VI: 25)
<ul> <li>In theory examination there will be a passing base</li> </ul>	ed on sepa	ing based on separate head of passing for examination of CIE and ESE
<ul> <li>There shall be separate passing for theory and prac</li> </ul>	actical (ter	and practical (term work) courses.

# Note:

Information Technology are compulsory. 1. PCC-IT: Professional Core Course -

HM-IT: Humanities and Management- Information Technology are compulsory.

PW-CS: Seminar -

Information Technology are compulsory.

OEC-IT: Open Elective Course - To be offered to Inter departmental students. # - 60% of the students from other branches to be chosen on

- 40% of the students may be from same branch based on merit.

- Number of students to be allowed should be 72(Max.) for the branch with intake of 60 students.

- The above ratio should be followed in proportionate to the sanctioned intake.

# OPEN ELECTIVE COURSE-I

Name of the Subject	Name of the concern Branch
Human Computer Interaction Internet of Things	Information Technology

# **OPEN ELECTIVE COURSE-II**

	•	The same of the sa
iii) Cy iv)E-C	Commerce & Digital Marketing	Information Technology

Information Technology

Department of



# SHIVAJI UNIVERSITY KOLHAPUR

REVISED SYLLABUS AND STRUCTURE

FINAL YEAR (B. Tech)

# INFORMATION TECHNOLOGY

To be introduced from the academic year 2021-22

(i.e... from June 2022) onwards



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<ul> <li>Candidate contact hours per week: 30 Hours (Minimum)</li> </ul>	(Minimum) • Total Marks for B.E. Sem VII & VIII: 800 + 800 = 1600
Theory and Practical Lectures : 60 Minutes Each	• Total Credits for B.E. Sem VII & VIII: 50 (SEM-I: 25, WI + SEM – II: 25)

There shall be separate passing for theory and practical (term work) courses.

Note:

1. PCC-IT: Professional Core Course - Information Technology are compulsory.

2. PCE-IT: Professional Core Elective - Information Technology are compulsory.

MC-IT: Mandatory Course- Information Technology are compulsory.

4. SI-IT: Summer Internship- Information Technology are compulsory.

PW-IT: Project Work- Information Technology are compulsory

# Semester -VII

011.10	Code No.		Subject	Semester	Credits
1.	PCC-IT701	Distributed Computing	omputing	7	5
2.	PCC-IT702	Mobile Computing	uting	7	4
33	PCC-IT703	Advanced Da	Advanced Database Systems	7	4
			Image processing		
4.	DOE ITTO	Elective -I	Soft Computing	7	4
	rce-11/04		Data Science		
5.	PCC-IT705	Web Technology	ogo	7	5
.9	PW-IT706	Project - I		7	2
7.	WI-IT707	Winter Internship	dihs	7	-

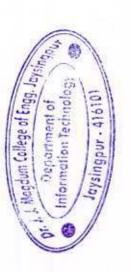






# Semester - VIII

Code No.	0.	Subject	Semester	Credits
PCC-IT801	I Machine Learning		∞	5
-IT802	PCC-IT802 Cloud Computing		∞	S
	El sinjuncia	Enterprise Resource Planning	्द	2
PCE-IT803	T-ecuve-II	Information Retrieval	×	4
		Business Intelligence		
		Software Testing		
DCE ITEMA	Elective -III	Artificial Intelligence	80	4
L-11001		Project Management		
PCC-IT805	Advance Web Technology	nology	00	S
PW-IT806			8	2
WI-IT807	Winter Internship		000	0









# Dr. J. J. Magdum College of Engineering, Jaysingpur F.Y.B.Tech Dept.

Date- 22-08-2022

### Circular

All faculty members of F.Y.Tech. Department are hereby informed to fill the Google form circulated to you of **Teacher feedback for A.Y. 2021-22**on or before 26 August 2022.

Head F.Y.Tech. Department

### Notice Received:-

Name of Faculty	Sign
P. P. YE	dil 176
3. H. Shindle Dr Unde D.B	2)
Ir Unde 3.13	3
P. A. Chonque M.R. Naik	P.A.Olm
M.R. Naik	Mart
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(8)	WAG
A. W.	` <u> \$ </u>
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Dr. J J. Magdum Trust's (No. E/902)

# Dr. J. J. Magdum College of Engineering, Jaysingpur F.Y.B.Tech. Dept.

# CACADEMIC PORFORMANCE & absence of the Institute)

Academic Year 2021 - 2 2

20	20	20	33	99 6	909	20	20	20	33	20
5 - Strongly Agreed			83.33	99.99					83.33	
4-Agree	20	16.66	16.86	33,33	16.66	90	20	909	16.66	50
3 - Satisfied	0	16.66	0	0	33,33	0	0	0	0	0
2 - Partially Satisfied	0	16.66	0	0	0	0	0	o	0	0
I-Not agreed	0	0	0	D	0	0	0	0	0	0
Particulars	Number of the hours and credits allocated to the courses are appropriately in all semesters	Scope is provided for improvement in teaching practice using modern pedagogy tools	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	Are the laboratories properly maintained for healthy teaching and learning	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	The Seminar Halls are well spaced, well equipped and well maintained.	All the Computer labs are easily accessible as and when required?	Library and Canteen facilities are appropriate.	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.
Sr.	-:	7.	3.	4,	S.	6,	7.	œ.	6	10.





Pie Chart	50 83	16.66 = 2 16.66 = 3 16.56 = 4	16.66 • 1 • 2 • 3 • 4
Particulars	Number of the hours and credits allocated to the courses are appropriately in all semesters	Scope is provided for improvement in teaching practice using modern pedagogy tools	The books prescribed/listed as reference materials are adequate and map onto the syllabus.
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Classrooms are equipped with LCD projectors to facilitate teaching and learning.	Are the laboratories properly maintained for healthy teaching and learning	Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	The Seminar Halls are well spaced, well equipped and well maintained.
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# Dr. J. J. Magdum College of Engineering, Jaysingpur

F.Y.B.Tech Dept.

Date- 28 July 2021

### Circular

All faculty members of F.Y.B.Tech Dept. are hereby informed to fill the **Teacher feedback for A.Y. 2020-21**on or before 31 July 2021 and submit the hard copy of the same to the undersigned.

Head F.Y.Tech. Department

### Notice Received:-

Name of Faculty	Sign
Shinde B. H.  Ir Dure D. R.	(3)
Dr Dute D. 33	32
Pati P. P.	The same
M. R. Naik	P.A Ola
M.R. Naik	qual.



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# Dr. J. J. Magdum College of Engineering, Jaysingpur F.Y.B.Tech. Dept.

# TEACHER FEEDBACK

(About academic performance and ambience of institute)

Academic Year 2020-21

Number of the hours and credits allocated to the courses are appropriately in all semesters  Scope is provided for improvement in teaching practice using modern pedagogy tools  The books prescribed/listed as reference materials  are adequate and map onto the syllabus.  The books prescribed/listed as reference materials  are adequate and map onto the syllabus.  Classrooms are equipped with LCD projectors to facilitate teaching and learning.  Are the laboratoric's properly maintained for healthy  teaching and learning.  Do the labs possess all the necessary software' testing  Do the labs possess all the necessary software' testing  The Seminar Halls are well spaced, well equipped and  All the Computer labs are easily accessible as and  when required?  All the Computer labs are easily accessible as and  when required?  Library and Canteen facilities are appropriate.  Library and Canteen facilities are appropriate.  There is cleanliness and proper maintenance of the syllabus are cash as a syllabus and canteen facilities are appropriate.  There is cleanliness and proper maintenance of the syllabus are cash as a syllabus and canteen facilities are appropriate.  There is cleanliness and proper maintenance of the syllabus are cash as a syllabus and canteen facilities are appropriate.	Sr.	Particulars	1-Not agreed	2 - Partially Satisfied	3 – Satisfied	4 – Agree	5 - Strongly Agreed
rials  o  o  o  o  o  o  o  o  o  o  o  o  o		Number of the hours and credits allocated to the courses are appropriately in all semesters	0	0	0	62.5	37.5
The books prescribed/listed as reference materials are adequate and map onto the syllabus.  Classrooms are equipped with LCD projectors to facilitate teaching and learning.  Are the laboratories properly maintained for healthy teaching and learning.  Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?  The Seminar Halls are well spaced, well equipped and well maintained.  All the Computer labs are easily accessible as and when required?  Library and Canteen facilities are appropriate.  Library and Canteen facilities are appropriate.  There is cleanliness and proper maintenance of so classrooms/ washrooms/ common areas.	2.	Scope is provided for improvement in teaching practice using modern pedagogy tools	0	12.5	12.5	12.5	62.5
Classrooms are equipped with LCD projectors to facilitate teaching and learning.  Are the laboratorics properly maintained for healthy teaching and learning.  Do the labs possess all the necessary software/ testing The Seminar Halls are well spaced, well equipped and well maintained.  The Seminar Halls are easily accessible as and well maintained.  All the Computer labs are easily accessible as and when required?  Library and Canteen facilities are appropriate.  There is cleanliness and proper maintenance of the labs are easily accessible as and classrooms/ washrooms/ common areas.	m	The books prescribed/listed as reference materials are adequate and map onto the syllabus.	0	0	0	37.5	62.5
Are the laboratories properly maintained for healthy teaching and learning.  Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?  The Seminar Halls are well spaced, well equipped and well maintained.  All the Computer labs are easily accessible as and when required?  Library and Canteen facilities are appropriate.  There is cleanliness and proper maintenance of the classrooms/ washrooms/ common areas.  There is cleanlines and proper maintenance of the classrooms/ washrooms/ common areas.	T.	Classrooms are equipped with LCD projectors to facilitate teaching and learning.	0	0	0	37.5	62.5
Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?  The Seminar Halls are well spaced, well equipped and well maintained.  All the Computer labs are easily accessible as and when required?  Library and Canteen facilities are appropriate.  There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	ń	Are the laboratories properly maintained for healthy teaching and learning	0	0	25	12.5	62.5
The Seminar Halls are well spaced, well equipped and well maintained.  All the Computer labs are easily accessible as and when required?  Library and Canteen facilities are appropriate.  There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.		Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	0	0	0	62.5	37.5
All the Computer labs are easily accessible as and when required?  Library and Canteen facilities are appropriate.  Library and Canteen facilities are appropriate.  There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	7.	The Seminar Halls are well spaced, well equipped and well maintained.	0	0	0	90	20
Library and Canteen facilities are appropriate.  There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	00	All the Computer labs are easily accessible as and when required?	1000	0	0	20	90
There is cleanliness and proper maintenance of state of s	9.	Library and Canteen facilities are appropriate.	1000	0	12.5	25	62.5
	.0	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.	1000	0	0	20	50





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# Dr. J. J. Magdum College of Engineering, Jaysingpur F.Y.B.Tech Dept.

Date- 29 July 2020

### Circular

All faculty members of F.Y.B.Tech Dept. are hereby informed to fill the **Teacher feedback for A.Y. 2019-20** on or before 31 July 2020 and submit the hard copy of the same to the undersigned.

Head F.Y.Tech. Department

Notice Received:-

Name of Faculty	Sign
Ir Unde JiB	39
shade B. H.	Cen
Shindle B. H.	P.A OL
P. P. Pati	n
M.R. Naik	Mart



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# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback formA.Y.2019-20

# Teachers feedback on Design & Review of syllabus

# Teachers feedback form

1.Current syllabus is need based\*

- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - · Strongly Agree

2.Curriculum having current content\*

- · Strongly Agree
- Agree
  - Neutral
  - Disagree
  - Strongly Agree

3. Program's outcomes of the syllabi is well defined \*

- Strongly Agree
- Agree
  - Neutral
  - Disagree
- Strongly Agree

4. Curriculum having good academic flexibility\*

Strongly Agree

- Agree
- Neutral
- Disagree
- · Strongly Agree

COLLEGE OF CHANGE INC.

P.A. Oly Prof. P.A. Choughle

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# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback formA.Y.2019-20

# Teachers feedback on Design & Review of syllabus

# Teachers feedback form

- 1.Current syllabus is need based\*
  - Strongly Agree
- ✓ Agree
  - Neutral
  - Disagree
  - · Strongly Agree
- 2.Curriculum having current content\*
  - Strongly Agree
  - Agree A
    - Neutral
    - Disagree
    - Strongly Agree
- 3. Program's outcomes of the syllabi is well defined \*
  - Strongly Agree
- Agree
  - Neutral
  - Disagree
  - · Strongly Agree
- Curriculum having good academic flexibility\*
  - Strongly Agree
- ✓• Agree
  - Neutral
  - Disagree
  - Strongly Agree



(Pry P. P. Pati))

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# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback form A.Y. 2019-20

# Teachers feedback on Design & Review of syllabus

# Teachers feedback form

## 1.Current syllabus is need based\*

- · Strongly Agree
- Agree V
- Neutral
- Disagree
- Strongly Agree

# 2.Curriculum having current content\*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Agree
- 3. Program's outcomes of the syllabi is well defined \*
  - Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Agree
- Curriculum having good academic flexibility\*
  - Strongly Agree
  - Agree \*
  - Neutral
  - Disagree
  - · Strongly Agree

COLLEGE OR CHICAGO B. H. Shinelp

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# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101, Department of First Year Engineering Feedback formA.Y.2019-20

# Teachers feedback on Design & Review of syllabus

### Teachers feedback form

- 1. Current syllabus is need based\*
  - Strongly Agree
    - Agree
    - Neutral
    - Disagree
    - Strongly Agree
- 2. Curriculum having current content\*
  - Strongly Agree
  - ✓ Agree
    - Neutral
    - Disagree
    - Strongly Agree
- 3. Program's outcomes of the syllabi is well defined \*
- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - · Strongly Agree
- 4. Curriculum having good academic flexibility\*
- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - · Strongly Agree

COLLEGEO

Bhilarde M. B.



# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback form A.Y. 2019-20

# Teachers feedback on Design & Review of syllabus

## Teachers feedback form

### 1. Current syllabus is need based\*

- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Agree

## 2. Curriculum having current content\*

- Strongly Agree
- Agree
  - Neutral
  - Disagree
  - Strongly Agree

# 3. Program's outcomes of the syllabi is well defined \*

- Strongly Agree
- Agree
  - Neutral
  - Disagree
  - Strongly Agree

# 4. Curriculum having good academic flexibility\*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Agree



In words D.B



# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback form A.Y.2019-20

# Teachers feedback on Design & Review of syllabus

### Teachers feedback form

1. Current syllabus is need based\*

- · Strongly Agree
- \_\_\_\_ Agree
  - Neutral
  - Disagree
  - Strongly Agree

2. Curriculum having current content\*

- Strongly Agree
- Agree
  - Neutral
  - Disagree
  - · Strongly Agree

3. Program's outcomes of the syllabi is well defined \*

- Strongly Agree
- Agree
  - Neutral
  - Disagree
  - Strongly Agree

4. Curriculum having good academic flexibility\*

Strongly Agree

- Agree
- Neutral
- Disagree
- Strongly Agree

COLLEGE OX CHILD A ASIACLING

(Prof. Ms. M. R. Naik)





# Dr. J. J. Magdum Trust's (No. E/902) Dr. J. J. Magdum College of Engineering, Jaysingpur F.Y.B.Tech Dept.

Date- 29 July 2019

All faculty members of F.Y.B.Tech Dept. are hereby informed to fill the Teacher Circular feedback for A.Y. 2018-19 on or before 31 July 2019 and submit the hard copy of the same to the undersigned.

F.Y.Tech. Department

Notice Received:-

Pm	Name of Faculty  F. P. A. Chouquie	Sign
De-	Unde J.B.	23)2
<u></u>	-R. Naik	Mario
	COUM CO.	
	GUUM COLLEGE OF ENGLIS	
	OF ENGINE OWNER OWNER	



# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback formA.Y.2018-19

# Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

2. Were the instructions are easy to follow in online mode? Yes/ No

- 3. Whether the subjects are relevant to industry prevailing demand? Yes/No
- 4. Whether the curriculumis relevant to industry prevailing demand? Yes No
- 5. Were the subjects are directly applicable to job? Yes/ No If yes why?
- 6. What was the most useful Part of the curriculum/ course and why? Application or ended
- 7. What was the least useful Part of the curriculum/ course and why?
- 8. What other changes would you like to suggest improving curriculum/ course? -
- 9. Any additional comments.

B. H. shinde.



Gatal



### Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback formA.Y.2018-19

# Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

2. Were the instructions are easy to follow in online mode? Yes/No

3. Whether the subjects are relevant to industry prevailing demand? Yes/No

4. Whether the curriculumis relevant to industry prevailing demand? Yes/No

5. Were the subjects are directly applicable to job? Yes/ No If yes why?

6. What was the most useful Part of the curriculum/course and why? Applicable be

7. What was the least useful Part of the curriculum/ course and why?

8. What other changes would you like to suggest improving curriculum/ course?

9. Any additional comments.



Ir Unde 2.B.



# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback form A.Y. 2018-19

# Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

2. Were the instructions are easy to follow in online mode? Yes/ No

3. Whether the subjects are relevant to industry prevailing demand? Yes/ No

4. Whether the curriculumis relevant to industry prevailing demand? Yes/No

5. Were the subjects are directly applicable to job? Yes/ No If yes why?

6. What was the most useful Part of the curriculum/ course and why? 3 phase a system,

7. What was the least useful Part of the curriculum/ course and why?

8. What other changes would you like to suggest improving curriculum/ course?

9. Any additional comments.

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Milgs
Bhilavale M.B.



# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback formA.Y.2018-19

### Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

2. Were the instructions are easy to follow in online mode? Yes/No

3. Whether the subjects are relevant to industry prevailing demand? Yes/No

4. Whether the curriculumis relevant to industry prevailing demand? Yes/No

5. Were the subjects are directly applicable to job? Yes/ No If yes why?

6. What was the most useful Part of the curriculum/ course and why?

7. What was the least useful Part of the curriculum/ course and why?

Study of Green Chemis ty

8. What other changes would you like to suggest improving curriculum/ course?

9. Any additional comments. Every Marterials study should be included.

SA COUM COLLEGE OF ENGINE

(Prof. P. P. Paril)



# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback formA.Y.2018-19

# Feedback on curriculum By Teachers

1. How did you find the curriculum? Easy/ Hard

2. Were the instructions are easy to follow in online mode? Yes/No

3. Whether the subjects are relevant to industry prevailing demand? Yes/ No

4. Whether the curriculums relevant to industry prevailing demand? Yes/No

5. Were the subjects are directly applicable to job? Yes/ No If yes why?

6. What was the most useful Part of the curriculum/ course and why?

Laplace Transferm Applicable to Industry

7. What was the least useful Part of the curriculum/ course and why?

8. What other changes would you like to suggest improving curriculum/ course?

9. Any additional comments.



(Prof. Ms. M. R. Naik)



# Dr. J. J. Magdum College of Engineering, Jaysingpur F.Y.B.Tech Dept.

Date- 16 March 2018

### Circular

All faculty members of F.Y.B.Tech Dept. are hereby informed to fill the **Teacher feedback for A.Y. 2017-18** on or before 20 March 2018 and submit the hard copy of the same to the undersigned.

F.Y.Tech. Department

Notice Received:-

Name of Faculty	Sign
shindle 13. H.	(2)
Shindle 13. H. P.A. Choughte	P. A Old
Dr Unde J.B	3
Panil P.P.	- M-
M. R. Naik	Juano
4000.17	
SM3 GDUM COL	
STATE OF THE STATE	
(3)	

Antal



# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback form A.Y. 2017-18

# Structured feedback received from design and review of syllabus semester wise/ year wise

17.20			
Name of faculty: Dr Und Designation: Prof	C 7.10	Date: 16 march Class: 64	2018
1. Expected change in structu	re.		
<u>C</u>	3 Cs value	ected	
			******
2. Expected change in syllabus	s of particular subjec	t.	
Name of Subject	Expected Chang	e	
Engg mathy I	Partial	Differentiation	remore
Engs maths I	Partiel	Afferentiate	



Signature of Faculty

Bath



# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback form A.Y. 2017-18

# Structured feedback received from design and review of syllabus semester wise/ year wise

Name of faculty: 📍 🕴 👔	Atil Date: 17/03/0018
Designation: A-P	Class: Fy Brech
Expected change in struct	ture.
CBCS exp	sected,
Expected change in syllab	ous of particular subject.
Name of Subject	Expected Change
Name of Subject	Expected Change
Name of Subject	Expected Change
Name of Subject	Expected Change  Strong of more Engg Material.  There on the Some manufactoring processes should be
Name of Subject	Expected Change  Strong of more Engg. Material  Thereby to some manufa  cutring processes should be





# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback formA.Y.2017-18

# Structured feedback received from design and review of syllabus semester wise/ year wise

rade M.B.	Date: 17/03/2018	
	Class: FE.	
structure.		
experted		
vllabus of particular sub	ject.	
Expected Cha	nge	
		cliren
	0 7	- Jour
		707741
		-
	Expected Cha	Class: FE.  structure.  expected for a subject.  Expected Change





# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback form A.Y. 2017-18

# Structured feedback received from design and review of syllabus semester wise/year wise

Name of faculty: Shinde Designation: Asst. Prof.	B. H. Date: 16/3/2018 Class: F. E.
Expected change in structure	e ghouge to Engg. physics subject.
2. Expected change in syllabus	
N 60	Expected Change
	Hanotechnology, Super Conductingly





# Dr. J. J. Magdum Trust's Dr. J. J. Magdum College of Engineering, Jaysingpur-416101. Department of First Year Engineering Feedback formA.Y.2017-18

Structured feedback received from design and review of syllabus semester wise/year wise

wise/ year wise	
Name of faculty: Prof. Ms. Poof.	1. R. Naik Date: 16/03/2018 Class: F.E
Expected change in structure      CBCS expected change in syllabuse  2. Expected change in syllabuse	ected
Name of Subject  Engg. Maths - II	Expected Change Partial Differentiation remove Partial Differentiation add.



Suggestion for Improvement			No	o Z	9	Syllabus of Nechanical engineering should be more inclusive of basic software learning to make the strongly eligible for the placement in IT industries.	No any	suggestions	
10. There is cleanliness and proper maintenance of classrooms! washrooms! common areas.	4	SH.	4	A	0	4	4	w	
9. Library and Carteen facilities are appropriate.	4	ın	4	12	N	8	ю	43	HEAD
8. All the Computer labs, are easily accessible as and when required?	4	4	4	4	m	so:	4	in.	Mechani
7. The Scriinar Halls are vell spaced, vell equipped and well maintains d.	4	92	4	A	प	¥	-	2.	, self
6. Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?	A	ю	a	4	ч	٧	য	55	
5. Are the laboratories property maintained for healthy teaching and learning	ч	4	ч	127	vo.	4	4	See See	1019/
4. Classrooms are equipped with LCD projectors to facilitate teaching and learning.	S	.00	es.	q	22	4	4	Sollege of E.	Sold Sold Sold Sold Sold Sold Sold Sold
3. The books prescribed/listed as reference materials are adequate and map onto the syllabus.	vo.	.sn	100	192	А	(14)	.co	10	"PBew"C
2. Scope is provided for improvement in teaching practice using modern pedagogy tools.	ø	ч	N N	v	95	:40	m	en .	C
1. Number of the hours and credits allocated to the courses are appropriately in all semesters	я	17	100	580	**	(P9)	d	160	
Academic	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22	
Designation	Asst Professor	Assistant	-	Assistant Professor	Asat Prof	Assotiate	Asst Professor		
Department	Mechanical Engineering	Mechanical Engineering	Mechanical Engineering	Mechanical Engineering	Mechanical Engineering	Mechanical	Mechanical Engineering	Mechanical Engineering	
Name of Teacher ( Optional )	S.M. Shaikh		hot	Yuvraj Ramchandr a Patil	a p		A. S. Adadande	Mahesh Vitthal Kharade	

(1)

MEAD
Mechanical Engineering Tept.

J. J. Magoum College of Engg Taysingpur

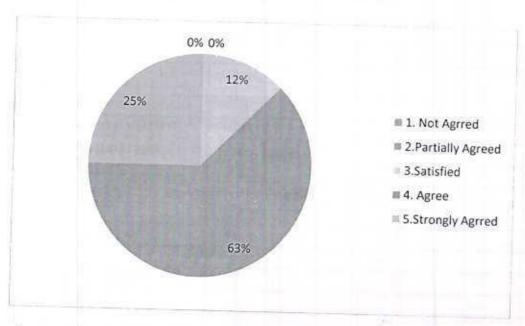


# Dr. J. J. Magdum College of Engineering, Jaysingpur Department of Mechanical Engineering

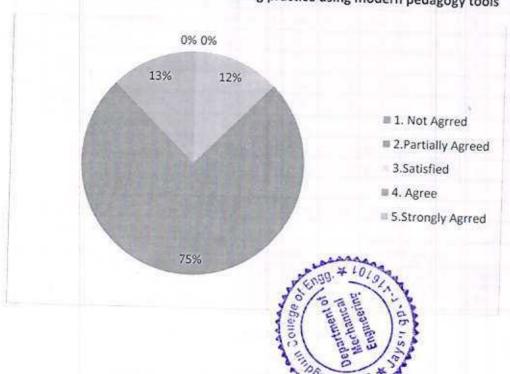
#### **Teachers Feedback**

Academic Year: 2021-2022

1. Number of the hours and credits allocated to the courses are appropriately in all semesters

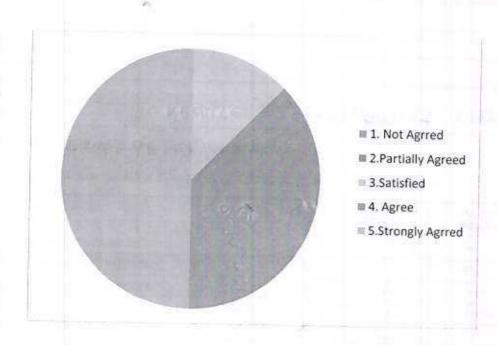


2. Scope is provided for improvement in teaching practice using modern pedagogy tools

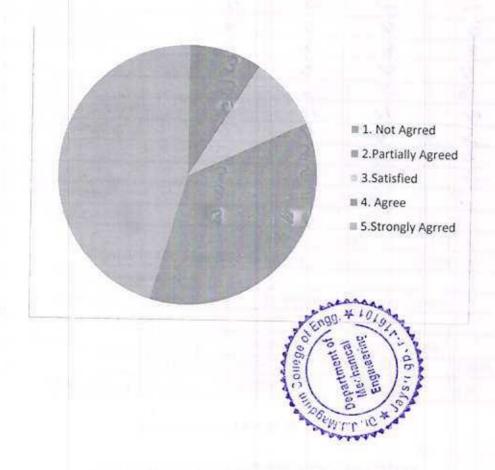




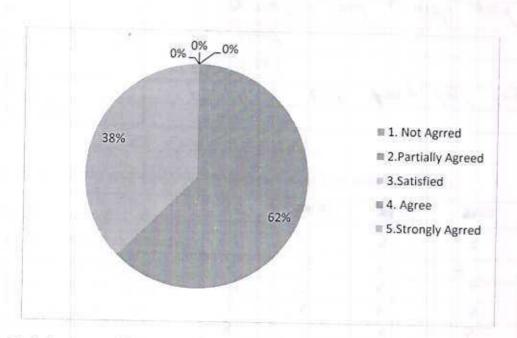
3. The books prescribed/listed as reference materials are adequate and map onto the syllabus.



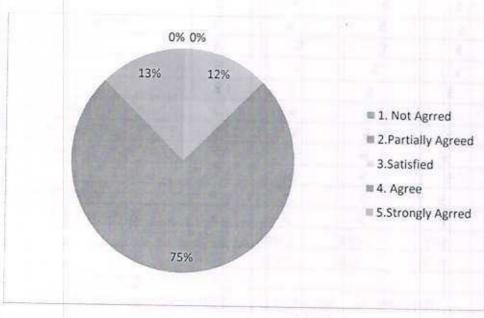
4. Classrooms are equipped with LCD projectors to facilitate teaching and learning.



# 5. Are the laboratories properly maintained for healthy teaching and learning



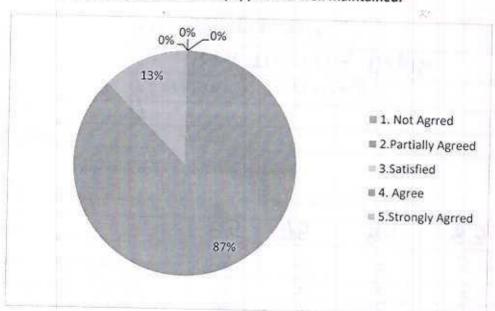
6. Do the labs possess all the necessary software/ testing materials/ equipments to cover the syllabus?



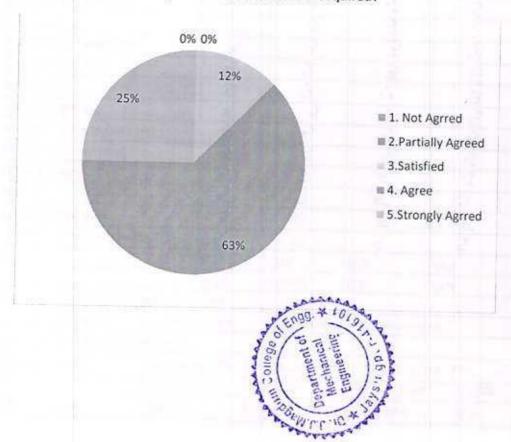


/gr

# 7. The Seminar Halls are well spaced, well equipped and well maintained.

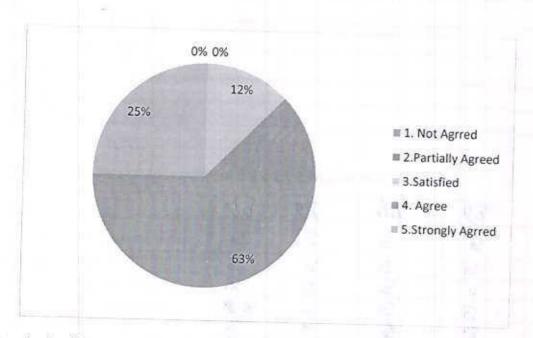


# 8. All the Computer labs are easily accessible as and when required?

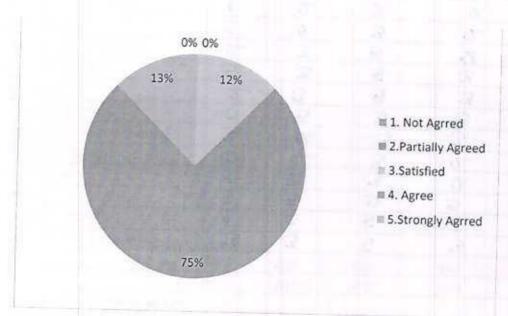


150

# 9. Library and Canteen facilities are appropriate.



# 10. There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.





/n/h



# Dr. J. J. Magdum College of Engineering, Jaysingpur

# Department of Mechanical Engineering

#### FEEDBACK SUMMARY

A.Y. 2020-2021

Sr. No	No of Teachers given feedback		
01	10		





# Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Mechanical Engineering

Academic Year-2020-2021

Action Taken Report on Teacher Feedback

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Υ.		
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*		

oduti Constitution Constitution

Head- Mechanical Engg. Department



### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2020-21

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any--- No.





### Department of Mechanical Engineering

#### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2020-21

- 1. How did you find the carriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
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- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---



### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2020-21

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes/No
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- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any--- No





#### Department of Mechanical Engineering

#### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2020-21

- 1. How did you I nd the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
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Suggestions if any---





# Dr. J. J. Magdum College of Engineering, Jaysingpur

#### Department of Mechanical Engineering

#### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2020-21

- 1. How did you find the curriculum? Easy /Hard
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- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---





#### Department of Mechanical Engineering

#### Feedback on Curriculum by Teachers

Feedback form for the Academic 'ear 2020-21

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes / Nor
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
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- 4. Were the subjects unecay of the curriculum / Course and why? Fandamentel f

Suggestions if any---





#### Department of Mechanical Engineering

#### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2020-21

. How did you find the curriculum? Easy / Vard

- ... Were instructions easy to follow in online mode? Yes /No
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
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- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---





#### Department of Mechanical Engineering

#### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2020-21

- 1. How did you find the curriculum? Easy /Hapd
- 2. Were instructions easy to follow in online mode? Yes /No
- 3. Whether the subjects relevant to industry prevailing demand? Yes /Ng
- 4. Were the subjects directly applicable to job? Yos/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any--- M



## Department of Mechanical Engineering

# Feedback on Curriculum by Teachers

Feedback form fc the Academic Year 2020-21

- 1. How did you find the curriculum? E sy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---

Name of Faculty & Sign

Prof. o. J. Karat





#### Department of Mechanical Engineering

#### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2020-21

- 1. How did you fir 1 the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
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- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---

Name of Faculty & Sign

gon





# Dr. J. J. Magdum College of Engineering, Jaysingpur

# Department of Mechanical Engineering

Date-27/03/2021

#### Circular

All faculty members of Mechanical Engineering Department are hereby

Informed to fill the teacher feedback for A.Y.2020-2021 on or before end of S.U. theory Examination and submit the hard copy of the same to the undersigned.

Head- Mechanical Engg. Department

Notice Received:-

Name of Faculty	Sign	Name of Faculty	Sign
r. K. Paty	MINIA	S.M. Shatch	Q
U.J. Kent	Test	P.R. Pabl	PS-
P. P. Malage	Malak	)	
P. R. Kulkarni	19/0		
p. R. Patil	Perstel		
M.V. Kharade	Ghamde		
R.H. Yodav	Anda	,20,00 .24	



# Dr. J. J. Magdum College of Engineering, Jaysingpur

# Department of Mechanical Engineering

#### FEEDBACK SUMMARY

A.Y. 2019-2020

Sr. No	No of Teachers given feedback
01	15





# Dr. J. J. Magdum College of Engineering, Jaysingpur

# Department of Mechanical Engineering

Academic Year-2019-2020

Action Taken Report on Teacher Feedback

Sr. No	Observations	Action Taken
e t	More Industrial vs. t required	Creansed Industral



Head- Mechanical Engg. Department



### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2019-20

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes No
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?

Ansyx is required for the Design of Ind. product.

5. What was the most useful part of the curriculum / Course and why?

Industrial Enga. it is directly goply to the Igaraty.

Suggestions if any--- Hypermesh in required



Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Feedback form or the Academic Year 2019-20

- 1. How did you find the curriculum? Easy /Hard
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- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---





### Department of Mechanical Engineering

# Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2019-20

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- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---





### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

### Feedback form for the Academic Year 2019-20

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- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---





### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

eedback form for the Academic Year 2019-20

- 1. How did you fin the curriculum? Easy /Hard
- 2. Were instruction easy to follow in online mode? Yes /No
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Basic knowledge

Suggestions if any---





### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

### Feedback form for the Academic Year 2019-20

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
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- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---





## Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

## Feedback form for the Academic Year 2019-20

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /lvo
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
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- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---





## Department of Mechanical Engineering

# Feedback on Curriculum by Teachers

## Feedback form for the Academic Year 2019-20

- 1. low did you find the curriculum? Easy /Hara
- 2. /ere instructions easy to follow in online mode? Yes /N6
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any--- No





# Department of Mechanical Engineering

## Feedback on Curriculum by Teachers

# Feedback form for the Academic Year 2019-20

- 1. How did you find the curriculum? Easy/Hard
- 2. Were instructions easy to follow in online mode? Yes /No
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
- 4. Were the subjects directly applicable to job? Yes/No. and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---



Department of Mechanical Engineering

## Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2019-20

- 1. How did you find the curriculum? E sy/Hard
- 2. Were instructions easy to follow in omine mode? Yes /Nø
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
- 4. Were the subjects directly applicable to job? Yes/No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any--- ND





### Department of Mechanical Engineering

## Feedback on Curriculum by Teachers

## Feedback form for the Academic Year 2019-20

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
- 3. Whether the subjects relevant to industry prevailing demand? Yes
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- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---

No Suggistion





### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2019-20

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
- 3. Whether the subjects relevant to industry prevailing demand? Yes No
- 4. Were the subjects directly applicable to job? Yes/No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---





### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Fee lback form for the Academic Year 2019-20

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions eas, to follow in online mode? Yes /No
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- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any- No Suggestion





### Department of Mechanical Engineering

#### Feedback on Curriculum by Teachers

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Suggestions if any---





#### Department of Mechanical Engineering

#### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2019-20

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- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any--- Vi L -





### Dr. J. J. Magdum College of Engineering, Jaysingpur

#### Department of Mechanical Engineering

Date-30/03/2020

#### Circular

All aculty members of Mechanical Engineering Department are hereby

Infill rmed to fill the reacher feedback for A.Y.2019-2020 on or before end of S.U. theory Examination and submit the hard copy of the same to the undersigned

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Head- Mechanical Engg. Department

#### Notice Received:-

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# Dr. J. J. Magdum College of Engineering, Jaysingpur

## Department of Mechanical Engineering

#### FEEDBACK SUMMARY

A.Y. 2018-2019

Sr. No.	No of Teachers given feedback	
01	14	





## Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Mechanical Engineering

Academic Year-2018-2019

Action Taken I eport on Teacher Feedback

Sr. No	Observations	Action Taken
S :	Value Added Co-se vegato britge Tu jaip	Organised VAC ou Jan modeling 2 CATIA



Head- Mechanical Engg. Department



### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2018-19

- I. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
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- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?

5. What was the most useful part of the curriculum / Course and why?

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Suggestions if any---

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#### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2018-19

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- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---





### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Fee back form for the Academic Year 2018-19

- 1. How did you find the surriculum? Easy /Hard
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Suggestions if any--- N -





### Department of Mechanical Engineering

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- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---

No suggestion

### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Feedback form for the Academic Yea 2018-19

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes/No
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Suggestions if any---







### Department of Mechanical Engineering

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Feedback form for the Academic Year 2018-19

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- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any--- No Suggestions



### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2018-19

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes No
- 1
- 3. Whether the subjects relevant to industry prevailing demand? Yes /N/
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Suggestions if any---

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### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Feedback form for he Academic Year 2018-19

- I. How did you find the curriculum? Eas /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
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Suggestions if any---



### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2018-19

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- 2. Were instructions easy to follow in online mode? Yes/No
- 3. Whether the subjects relevant to industry prevailing demand? Yes No
- 4. Were the subjects directly applicable to job? Yes/No, and if Yes, Why? Subjects are Applicable to jobs
- What was the most useful part of the curriculum / Course and why?

Suggestions if any--- NO

Name of Faculty & Sign Pahl & Q





### Department of Mechanical Engineering

#### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2018-19

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes/N6
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
- 4. Were the subjects directly applicable to job? "Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why? -

Suggestions if any--- No





## Department of Mechanical Engineering

## Feedback on Curriculum by Teachers

Fee Iback form for the Academic Year 2018-19

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions eas, to follow in online mode? Yes /No
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- 4. Were the subjects directly applicable to job? Yes/ No. and if Yes, Why?
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Suggestions if any---





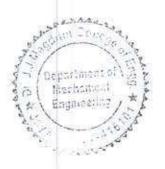
### Department of Mechanical Engineering

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Feedback form for the Academic Year 2018-19

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Suggestions if any---





### Department of Mechanical Engineering

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Suggestions if any---

Name of Faculty & Sign

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### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

### Feedback form for the Academic Year 2018-19

- 1. How lid you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
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- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---





## Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Mechanical Engineering

Date-26/03/2019

#### Circular

All faculty members of Mechanical Engineering Department are hereby

Informed to fill the teacher feedback for A.Y.2018-2019 on or before end of S.U. theory Examination and submit the hard copy of the same to the undersigned.

Head-Mechanical Engg. Department

Notice Received:-

Name of Faculty	Sign	Name of Faculty	Sign
P. R. Kullami	19/2	D k Pahil	Opport.
K R Pali	Add.	R. H. Yodav	Jack
V. J. Kust	lent	S.P. Chavan	spay
P. P. Naloge	(Habel	D. C. Patil	Droph
S.M. Shaich	A	W.T. Wadef	Wals
p. f. Puhi	Pater	B. B. Broke	Rond
M. V. Charale	Hande.	S G Arge	Ange





# Dr. J. J. Magdum College of Engineering, Jaysingpur

## Department of Mechanical Engineering

#### FEEDBACK SUMMARY

A.Y. 20 7-2018

Sr. No	No of Teachers given feedback	
01	1-7	





## Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Mechanical Engineering

Academic Year-2017-2018

#### Action Taken Report on Teacher Feedback

Sr. No	Observations	Action Taken
51	More animations for none Orderstanding	All faculty members
		e ungo
		**



Head- Mechanical Engg, Department



### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2017-18

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes No
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
- 4. Were the subjects directly applicable to job? Yes/ No. and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---





### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Fee back form for the Academic Year 2017-18

- I. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Wes /No
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
- 4. Were the subjects directly applicable to job? Yes/No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---







## Department of Mechanical Engineering

## Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2017-18

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---



# Dr. J. J. Magdum College of Engineering, Jaysingpur

## Department of Mechanical Engineering

## Feedback on Curriculum by Teachers

Feedback form for the Academic Yea 2017-18

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

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Suggestions if any---

Name of Faculty & Sign

Prof. U.S. Kust



# Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

### Feedback form for the Academic Year 2017-18

- 1. He v did you find the curriculum? Easy/Hard
- 2. Were instructions easy to follow in online mode? Yes /No
- 3. Whether the subjects relevant to industry prevailing demand? Yes /Nor
- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why? Basiz knauledge

Suggestions if any---





### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2017-18

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No/
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Suggestions if any---



## Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Mechanical Engineering

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Feedback form for the Academic Year 2017-18

- 1. How did you find the curriculum? Easy / upd
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- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---

Name of Faculty & Sign

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#### Department of Mechanical Engineering

#### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2017-18

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- 2. Were instructions easy to follow in online mode? Yes/No
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- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any--- N

Name of Faculty & Sign

10





### Department of Mechanical Engineering

## Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2017-18

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /Ng
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
- 4. Were the subjects directly applicable to job? Yes/ No. and if Yes. Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---





### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

Feedba k form for the Academic Year 2017-18

- I. How did you find the curr culum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
- 3. Whether the subjects relevant to industry prevailing demand? Yes /Nø
- 4. Were the subjects directly applicable to job? Yes/ No, and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---

Pab 1 7 R Name of Faculty & Sign





#### Department of Mechanical Engineering

#### Feedback on Curriculum by Teachers

Feedback form for the Academic Year 2017-18

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No
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- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any---





### Department of Mechanical Engineering

### Feedback on Curriculum by Teachers

### Feedback form for the Academic Year 2(17-18

- 1. How did you find the curriculum? Easy /Hayd
- 2. Were instructions easy to follow in online mode? Yes /No
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
- 4. Were the subjects directly applicable to job? Ygs/No. and if Yes, Why?
- 5. What was the most useful part of the curriculum / Course and why?

Suggestions if any--- M-





#### Department of Mechanical Engineering

#### Feedback on Curriculum by Teachers

#### Feedback form for the Academic Year 2017-18

- 1. How did you find the curriculum? Easy /Hard
- 2. Were instructions easy to follow in online mode? Yes /No,
- 3. Whether the subjects relevant to industry prevailing demand? Yes /No
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Suggestions if any---





### Department of Mechanical Engineering

#### Feedback on Curriculum by Teachers

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Suggestions if any---

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### Department of Mechanical Engineering

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Suggestions if any---





# Dr. J. J. Magdum College of Engineering, Jaysingpur

## Department of Mechanical Engineering

## Feedback on Curriculum by Teachers

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Suggestions if any---





# Dr. J. J. Magdum College of Engineering, Jaysingpur

### Department of Mechanical Engineering

Date-28/03/ '018

#### Circular

All faculty members of Mechanical Engineering Department are hereby

Informed to fill the teacher feedback for A.Y.2017-2018 on or before end of S.U. theory Examination and submit the hard copy of the same to the undersigned.

Head- Mechanical Engg. Department

#### Notice Received:-

Name of Faculty	Sign	Name of Faculty	Sign
M V Kharase	Thamde	P. P. Molaege	Hart
P.R. Pahl	Peg-lela.	S. M. Shoilch	2)
s. P. failasand	ail	R. L. Pontar	ASB
A.R. Khot	andot	R.R. Joshi	2 los
U.S. Kent	They!	P.B. chikali	BE
sofe PR Kulkam,	121/8	N. R. Kumbhar	mon
5 Kg Patil	Made	S. P. Chavan	enu.
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		Engineering *	\$ The state of the